### 2022-23 Texas Academic Performance Report (TAPR)

District Name: MCKINNEY ISD

Campus Name: J J A E P

Campus Number: 043907197

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## Texas Education Agency 2022-23 Progress (TAPR) J J A E P (043907197) - MCKINNEY ISD - COLLIN COUNTY

This campus is not rated on Progress (TAPR).

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) J J A E P (043907197) - MCKINNEY ISD - COLLIN COUNTY

School Year	State District		

# Texas Education Agency 2022-23 STAAR Participation (TAPR) J J A E P (043907197) - MCKINNEY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian		Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB ŒL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	-	-	-	-	-	-	-	*			

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) J J A E P (043907197) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) J J A E P (043907197) - MCKINNEY ISD - COLLIN COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) J J A E P (043907197) - MCKINNEY ISD - COLLIN COUNTY

Academ Year	ic State	District	Campus	African American	Hispanic				

### Texas Education Agency 2022-23 Student Information (TAPR) J J A E P (043907197) - MCKINNEY ISD - COLLIN COUNTY

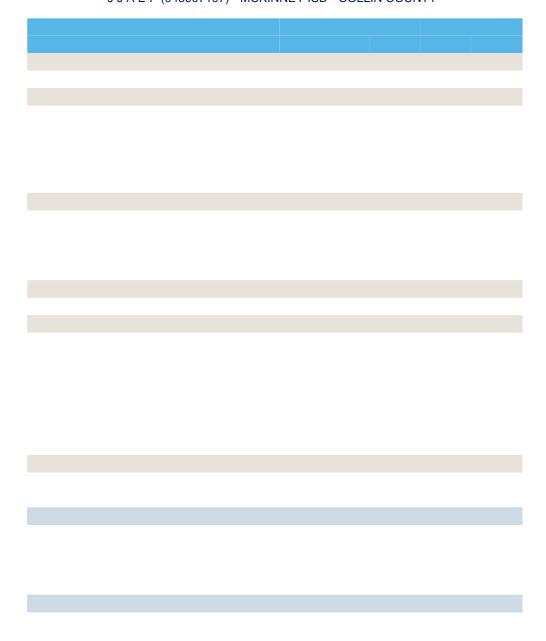
		Mem	bership			Enro	llment	
	Can	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	1	7.7%	9.4%	5.5%	1	7.7%	9.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	1.4%	1.3%	0	0.0%	1.4%	1.3%
Immigrant	0	0.0%	2.4%	2.2%	0	0.0%	2.3%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	16.3%	64.6%	0	0.0%	16.4%	64.6%
Military Connected	0	0.0%	5.5%	3.6%	0	0.0%	5.5%	3.6%
At-Risk	12	92.3%	31.9%	53.3%	12	92.3%	31.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	14.4%	23.2%	0	0.0%	14.3%	23.2%
Career and Technical Education	2	15.4%	23.5%	26.5%	2	15.4%	23.4%	26.5%
Career and Technical Education (9-12 grades only)	2	16.7%	57.6%	72.3%	2	16.7%	57.2%	72.2%
Gifted and Talented Education	0	0.0%	12.4%	8.2%	0	0.0%	12.3%	8.2%
Special Education	2	15.4%	15.0%	12.6%	2	15.4%	15.4%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	0	0.0%	36.3%	44.1%				
Students with Physical Disabilities	0	0.0%	26.9%	20.0%				
Students with Autism	*	*	14.3%	15.5%				
Students with Behavioral Disabilities	*	*	20.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.6%				
Mobility (2021-22):								
Total Mobile Students	21	100.0%	13.4%	16.8%				
By Ethnicity: African American	3	14.3%	3.5%	3.3%				
Hispanic	11	5Td (1	21.69/a)TEE	TT003 <b>88</b> 800T	3 <b>85</b> 5008	9 <b>94</b> rgg008	<b>880885</b> 5	008 <b>994RR3</b> C

### Texas Education Agency 2022-23 Student Information (TAPR) J J A E P (043907197) - MCKINNEY ISD - COLLIN COUNTY

		n-Specia tion Rate			ial Educa Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	1.4%	1.5%	-	4.8%	4.5%
Grade 1	-	0.6%	2.5%	-	0.6%	3.6%
Grade 2	-	0.4%	1.6%	-	0.9%	2.0%
Grade 3	-	0.4%	0.8%	-	0.3%	0.9%
Grade 4	-	0.2%	0.5%	-	0.3%	0.5%
Grade 5	-	0.1%	0.3%	-	0.6%	0.4%
Grade 6	-	0.1%	0.3%	-	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 9	0.0%	5.5%	8.7%	-	18.1%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

### Texas Education Agency 2022-23 Staff Information (TAPR) J J A E P (043907197) - MCKINNEY ISD - COLLIN COUNTY



### Texas Education Agency 2022-23 Staff Information (TAPR) J J A E P (043907197) - MCKINNEY ISD - COLLIN COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	4.3	n/a	14.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	8.2	6.1
Average Years Experience of Principals with District	0.0	8.0	5.3
Average Years Experience of Assistant Principals	0.0	7.3	5.2
Average Years Experience of Assistant Principals with District	0.0	5.8	4.4
Average Years Experience of Teachers:	19.0	12.4	11.0
Average Years Experience of Teachers with District:	14.3	7.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	-	\$60,206	\$53,300
1-5 Years Experience	-	\$60,225	\$56,516
6-10 Years Experience	-	\$62,175	\$59,732
11-20 Years Experience	\$66,250	\$65,871	\$63,389
21-30 Years Experience	\$69,500	\$70,228	\$67,876
Over 30 Years Experience	-	\$75,184	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,333	\$64,448	\$60,717
Professional Support	-	\$74,516	\$72,022
Campus Administration (School Leadership)	-	\$88,556	\$85,167
Instructional Staff Percent:	n/a	77.8%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	5.3%	5.9%			
Career and Technical Education	0.0	0.0%	2.7%	5.4%			
Compensatory Education	0.0	0.0%	0.4%	3.2%			
Gifted and Talented Education	0.0	0.0%	2.2%	1.7%			
Regular Education	3.0	100.0%	78.0%	70.6%			
Special Education	0.0	0.0%	11.3%	9.7%			
Other	0.0	0.0%	0.2%	3.5%			

#### Texas Education Agency 2022-23 Staff Information (TAPR) J J A E P (043907197) - MCKINNEY ISD - COLLIN COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.