

Part (i): Description of State Accountability System

Part (i)(I)

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State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Biology	All Students	54%	71%	79%	52%	66%	91%	-	92%	*	76%	57%	87%	33%	85%	50%	78%	80%	-	*	*	*
	CWD	27%	34%	33%	27%	26%	48%	-	*	-	38%	24%	41%	33%	-	17%	28%	41%	-	*	*	-
	CWOD	58%	78%	85%	65%	72%	94%	-	94%	*	88%	66%	91%	-	85%	56%	86%	84%	-	*	-	*
	EL	29%	37%	50%	*	45%	*	-	83%	-	-	41%	71%	17%	56%	50%	56%	39%	-	*	-	-
	Male	53%	69%																			



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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	83	85	75	88	-	70	-	100	79	83	77
Female	78	69	79	78	-	104	-	75	77	72	84

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL €	Homeless €	Foster Care €
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	97.3%	95.8%	95.7%	97.9%	*	97.9%	-	95.2%	93.7%	93.5%	93.1%	86.7%	*
CWD	93.5%	90.0%	100.0%	95.5%	-	*	-	*	90.5%	93.5%	*	*	*
CWOD	97.5%	96.8%	95.2%	98.1%	*	97.8%	-	100.0%	94.3%	-	92.3%	83.3%	*
EL €	93.1%	-	87.5%	*	-	100.0%	-	-	94.4%	*	93.1%	*	-
Male	97.0%	97.5%	93.1%	97.7%	*	100.0%	-	92.9%	92.0%	93.5%	91.3%	87.5%	*
Female	97.6%	93.8%	98.3%	98.2%	-	93.3%	-	100.0%	95.6%	93.3%	100.0%	85.7%	*

- Indicates there are no students in the group.

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This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N	N	N	N		N		N	N	N	N
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											34%
Target Met											Y
Interim Goals (2028-2032)											36%
Target Met											Y
Interim Goals (2033-2037)											48%
Target Met											Y
Long-Term Goals											40%
Target Met											Y
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met	Y	Y	Y	Y		Y		Y	Y	Y	Y
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met	Y	Y	Y	Y		Y		Y	Y	Y	Y
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met	Y	Y	Y	Y		Y		N	N	Y	Y
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met	N	N	N	N		N		N	N	N	N

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																	
All Subjects	All Students	98%	98%	98%	99%	100%	99%	*	96%	97%	99%	98%	98%	97%	98%	98%	-
	CWD	98%	98%	99%	98%	*	*	-	100%	98%	99%	98%	-	98%	100%	96%	-
	CWOD	98%	97%	98%	99%	*	99%	*	95%	96%	99%	-	98%	97%	98%	98%	-
	EL	97%	100%	98%	88%	-	100%	-	-	98%	96%	98%	97%	97%	100%	95%	-
	Male	98%	97%	98%	99%	*	99%	*	97%	96%	99%	100%	98%	100%	98%	-	-
	Female	98%	98%	98%	98%	*	100%	*	94%	97%	98%	96%	98%	95%	-	98%	-

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African American		Hispanic		American Indian or Alaska Native		Pacific Islander		Two or More Races		Economically Disadvantaged		Gifted/Talented		English Language Learners	
29.04	18.6	0.0	0.4	0.1	0.8	0.8	0.5	0.2	3.9	0.9	1.8	6.4	3.7	1.4	re B* d 1

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0										



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	Total
On the basis of race	-11
On the basis of disability	-11
On the basis of sexual orientation	-11
On the basis of religion	-11

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	573	39	75	378	1	64	0	16	11	9
	Female	654	46	103	448	5	38	0	14	6	1
	Total	1,227	85	178	826	6	102	0	30	17	10
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	118	8	8	92	1	7	0	2	2	2
	Female	194	19	31	131	1	9	0	3	2	0
	Total	312	27	39	223	2	16	0	5	4	2

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 5 Indicates Action Plan/Quick Plans.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data at the campus/district level.
 - *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	18.0	10.8%
Teachers Teaching with Emergency or Provisional Credentials	5.7	3.6%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.8	2.4%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

Part (xi): STAAR Alternate 2 Participation



State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability;