Part (i): Description of State Accountability System



								Two			
	All Students	African American	Hispanic	White	American Indian		Pacific Islander	More		CWD	EL
Male	80	84	76	88	-	*	*	42	81	81	68
Female	85	86	86	88	-	*	*	75	87	89	81

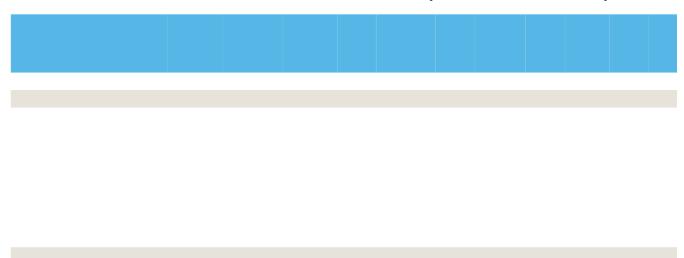
⁻ Indicates there are no students in the group.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2022.

	AII Students	African American	Hispanic	White	American Indian		Pacific Islander	Econ	CWD	EL€	Homeless €	Foster Care €
Federal Gra	iduation R	ates										
4-year Long	gitudinal C	ohort Grad	duation Ra	ate (Gr 9	9-12): Class	of 2022	2					
All Students	94.9%	94.4%										

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

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		Total students	African American	Hispanic		Indian or Alaska Native		Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	4	0	2	2	0	0	0	0	1		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	4	0	2	2	0	0	0	0	1		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	4	0	2	2	0	0	0	0	1		0
	Female	0	0	0	0	0		0	0	0		0
	Total	4	0	2	2	0	0	0	0	1		0
School-Related Arrests												

Low Poverty School			
	All School		
	Number	Percent	
Inexperienced Teachers, Principals, and Other School Leaders	21.5	11.7%	
Teachers Teaching with Emergency or Provisional Credentials	10.2	5.9%	
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	9.8	5.6%	

⁻ Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

		o				
	State	State Rate	District	District	Campus	Campus
	Number				Number	
	of ALT2				of ALT2	ALT2
Grade 3						
Reading	7,391	2%	42	2%	-	-
Mathematics	7,386	2%	42	2%	-	-
Grade 4						
Reading	7,296	2%	39	2%	-	-
Mathematics	7,293	2%	39	2%	-	-
Grade 5						
Reading	6,823	2%	44	3%	-	-
Mathematics	6,825	2%	44	3%	-	-
Science	6,820	2%	44	3%	-	-
Grade 6						
Reading	6,480	2%	39	2%	-	-
Mathematics	6,481	2%	39	2%	-	-
Grade 7						
Reading	6,309	2%	39	2%	-	-
Mathematics	6,300	2%	39	2%	-	-
Grade 8						
Reading	6,168	1%	38	2%	-	-
Mathematics	6,162	2%	38	3%	-	-



State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners						
Grade	Subject	Student Group	Rate			
Grade 4	Mathematics	Students with Disabilities	87%			
		English Learners	95%			
Grade 8	Reading	Students with Disabilities	89%			
		English Learners	97%			
	Mathematics	Students with Disabilities	93%			
		English Learners	97%			

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability;