

Part (i): Description of State Accountability System

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	80	84	76	88	-	*	*	42	81	81	68
Female	85	86	86	88	-	*	*	75	87	89	81

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
												€	€
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	94.9%	94.4%											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	4	0	2	2	0	0	0	0	1		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	4	0	2	2	0	0	0	0	1		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	4	0	2	2	0	0	0	0	1		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	4	0	2	2	0	0	0	0	1		0
School-Related Arrests												

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Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	21.5	11.7%
Teachers Teaching with Emergency or Provisional Credentials	10.2	5.9%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	9.8	5.6%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	42	2%	-	-
Mathematics	7,386	2%	42	2%	-	-
Grade 4						
Reading	7,296	2%	39	2%	-	-
Mathematics	7,293	2%	39	2%	-	-
Grade 5						
Reading	6,823	2%	44	3%	-	-
Mathematics	6,825	2%	44	3%	-	-
Science	6,820	2%	44	3%	-	-
Grade 6						
Reading	6,480	2%	39	2%	-	-
Mathematics	6,481	2%	39	2%	-	-
Grade 7						
Reading	6,309	2%	39	2%	-	-
Mathematics	6,300	2%	39	2%	-	-
Grade 8						
Reading	6,168	1%	38	2%	-	-
Mathematics	6,162	2%	38	3%	-	-



State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability;