McKinney Independent School District

Bennett Elementary

2023-2024 Improvement Plan

Board Approval Date: October 23, 2023
Public Presentation Date: October 23, 2023

Mission Statement

We invest in our future by providing a safe environment to engage, educate and empower every student, every day.

Vision

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Student Achievement

Student Achievement Summary

Reading Measures of Academic Progress (MAP):

School Culture and Climate

School Culture and Climate Summary

A positive school climate enhances learning and is necessary to maintain the safety of all students, staff and parents. At Bennett, we believe strongly in our culture and work hard on a daily basis to maintain strong belief in our school, clear communication, and safety and security for all members of our learning community. Cooperation of all of our learning community helps to create and maintain high standards. Our #1 goal is to provide a safe and secure learning environment conducive to the highest standards of learning. We will accomplish this through courage, integrity, purpose, and drive.

Our campus is has earned our High Reliability School Level 1 and Level 2 certifications through the Marzano Institute. HRS Level 1 ensures a safe, supportive, and collaborative culture while HRS Level 2 guarantees effective teaching and learning in every classroom at Bennett Elementary. This year we will work to certify as a HRS Level 3 campus. Level 3 states that we have a guaranteed and viable curriculum in every classroom, every day. This directly aligns with the District philosophy of "Every Student, Every Day".

We will continue to refine our Professional Learning Communities (PLC) this year. Grade Level teams, Vertical teams and Campus Tactic teams meet as PLC's. This year these teams will take on additional challenges and roles to grow the professional learning of these teams.

School Culture and Climate Strengths

McKinney ISD Philosophy -

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Bennett Elementary is committed to recruiting and retaining the highest quality educators to serve our Bennett learners. Every Bennett classroom is staffed with an educator who meets criteria as a highly qualified teacher. The time and commitment to the interview process is an integral part of our success in hiring highly qualified educators. The MISD mentor program is utilized to ensure the needs of new staff members are met. During the interview process, our McKinney ISD and campus goal is to employ, recruit, develop and retain highly qualified staff reflective of our student demographics, to maximize learning for all students. This important goal is supported in the Superintendent/District Performance Objectives.

Our Bennett staff works together as a family to support the diverse needs of our community. All staff members are willing to go the extra mile to ensure the success of all students, staff, and parents. Collaboration and dedication are key components to the success of our school.

Staff Quality, Recruitment, and Retention Strengths

The Bennett staff strives to be highly qualified and competent in their areas of instruction through ongoing professional development training and pursuing higher degrees. During the 2022-23 school year, 100% of Bennett teachers met and exceeded the required 18 hours of professional development. 100% of our staff have completed their Gifted and Talented hours through initial training and updates. All 100% of our staff have their English as a Second Language (ESL) certification.

Bennett teachers differentiate to meet the needs of all learners through small group teaching. During the 2022-23 school year, our teacher-student ratios ranged from 1:22 to 1:26.

The teaching experience of each staff member is valuable as we collaborate and bring different experiences, knowledge, and expertise while planning engaging learning opportunities for students. We are fortunate to have a diverse range of teaching experience at Bennett Elementary.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

The Bennett Elementary teachers and staff are committed to implementing differentiated, relevant, and progressive learning opportunities for all students. Campus administrators monitor teaching and learning through formal and informal walkthroughs, evaluations, and data meetings to ensure students reach their highest capacity for learning. Teachers work

Parent and Community Engagement

Parent and Community Engagement Summary

Bennett Elementary has excellent family and community involvement. This is evident through the strength of our PTO, participation in community events, and the number of volunteers that donate their time to our school. Bennett has 20 parent volunteers that serve on the PTO Board. The PTO Board plans community events and a schoolwide fundraiser for Bennett including, Spirit Nights, Family BINGO Night, School Dances, and our Watch DOGS Program. The PTO Board meets once a month to assist in the mission and goals of our school.

Family and community involvement is vital to the success of our school. Throughout the year, surveys are used as a way to maintain effective two-way communication to support student learning, family and community involvement. Based on input from our learning community, our campus provides speakers, resources, opportunities, programs, and activities to support student learning. Utilizing parent, students, and staff surveys helps maintain effective two-way communication.

Parent and Community Engagement Strengths

Communication is paramount to the success of our family and community involvement. This includes a Bennett Bear Business Newsletter that is sent to active contacts every Friday afternoon, School Messenger used to communicate special events and important reminders, Bennett Facebook page, frequent updates to our Bennett website, grade level and staff postings on Twitter, postings on our digital school marquee, as well as, grade level newsletters. Bennett is committed to opening our doors to share the daily engaging learning opportunities with our Bennett community. This will be done by hosting a variety of Showcases of Learning throughout the school year.

School Context and Organization

School Context and Organization Summary

Technology

Technology Summary

Bennett Elementary has an abundance of technology tools, with our 2nd-5th grade laptop to student ratio being 1:1. Our Kindergarten and 1st grade classrooms have ipads with a ratio of 1:1.

Goals

Goal 1: Bennett Elementary will ensure the campus is safe and secure.

Performance Objective 1: Bennett Elementary will increase attention on safety and security in order to promote an environment in which students, parents, and staff feel safe.

Evaluation Data Sources: Students, parents, volunteers, and staff will know how to respond in an emergency and during drills.

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 1: Enhance the existing safety protocols for all Bennett Elementary. **Strategy's Expected Result/Impact:** 100% of students and staff will be trained on drill procedures as required by the state. **Staff Responsible for Monitoring:** Administrative team and MERT team			

Strategy 2 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 2: During the 2023-24 school year we will increase safety and security by locking 100% of campus doors, exterior doors, occupied classroom doors with magnets in place, and unoccupied classroom doors. Weekly campus checks will be reported to safety and security office. **Strategy's Expected Result/Impact:** Bennett Elementary will achieve 100% passing rate from state external door audits. **Staff Responsible for Monitoring:** Administrative team			

No Progress

Goal 1: Bennett Elementary will ensure the campus is safe and secure.

Performance Objective 2:

Goal 2: Bennett Elementary will use data driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 1: We will implement data systems and monitoring practices to ensure student growth and continuous improvement in campus performance.

Evaluation Data Sources: Campus Walk-thru data
Campus Data Meetings
Teacher Professional goals through T-Tess
Teacher Student Learning Objective Goals through T-Tess
MTSS data

Strategy 1 Details	Reviews		
Strategy 1: Provide professional learning opportunities focused on 2023 TEA accountability measures at the campus level.	Formative		Summative
Strategy's Expected Result/Impact: guide instructional practices in the classroom **Staff Responsible for Monitoring:** Campus Administration, Instructional Coach	Nov	Feb	June

Strategy 2 Details	Reviews		
Strategy 2: Implement campus PLC model to collaborate on the goals and outcomes of common assessments.	Formative		Summative
Strategy's Expected Result/Impact: student achievement data **Staff Responsible for Monitoring:** all staff	Nov	Feb	June

Strategy 3 Details	Reviews		
Strategy 3: Implement the MISD assessment plan for K-5.	Formative		Summative
Strategy's Expected Result/Impact: We will have data to inform instruction **Staff Responsible for Monitoring:** All staff	Nov	Feb	June

Strategy 4 Details	Reviews		
Strategy 4: Develop tiered support structures (MTSS) for campus to help increase student achievement.	Formative		Summative
	Nov	Feb	June

Strategy 5 Details

Goal 2:

Goal 2:

Goal 2: Bennett Elementary will use data driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 4: Bennett will provide innovative learning opportunities for diverse learners that engages students in rigorous and relevant education opportunities.

Evaluation Data Sources: Guidance and Counseling department data
MTSS data
Curriculum documents from MISD Teaching & Learning Department
Bennett MakerSpace

Goal 2: Bennett Elementary will use data driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 5: Serve identified gifted and talended students in grades K-5 in a pull out program model.

Evaluation Data Sources: program implementation data
calendar of dates students attend Alpha program

Goal 2: Bennett Elementary will use data driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 6: Implement District MTSS procedures at the campus level to ensure students receive appropriate supports, interventions, and

Goal 3:

Goal 5:

Goal 5: Bennett Elementary will ensure that communication internally and externally is consistent, accurate, and timely.

Performance Objective 2: Bennett Elementary will foster a culture of trust by proactively sharing campus processes, decisions, and information in a transparent and timely manner.

Evaluation Data Sources: Campus Newsletter (the Bear Business)
Callouts with important information for the school community

Strategy 1 Details	Reviews
Strategy 1: Enhance external communication to build employee trust and morale. **Strategy's Expected Result/Impact:** Increased trust between employees and campus administration **Staff Responsible for Monitoring:**	

Goal 6: Bennett Elementary will continue to be fiscally responsible and efficent with district and campus resources.

Performance Objective 1: Bennett Elementary will strategically and equitably manage our resources to meet identified student needs and align resource allocation with district goals.

Evaluation Data Sources: Financial reporting for the campus through the approved 23-24 budget

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 1: Analyze Expenditures for Budget Recommendations **Strategy's Expected Result/Impact:** fiscal responsibility for the campus and MISD **Staff Responsible for Monitoring:** Campus Administrators and Campus Manager			

No Progress Accomplished Continue/Modify Discontinue

Goal 6: Bennett Elementary will continue to be fiscally responsible and efficent with district and campus resources.

Performance Objective 2:

Goal 6: Bennett Elementary will continue to be fiscally responsible and efficent with district and campus resources.

Performance Objective 3: Bennett Elementary will provide an effective, technology systems for communication and classroom instruction.

Evaluation Data Sources: teacher feedback
technology work order tickets submitted by the campus
technology work order tickets completed by the district