McKinney Independent School District

Eddins Elementary

2023-2024 Improvement Plan

Board Approval Date: October 23, 2023
Public Presentation Date: October 23, 2023

Mission Statement

We invest in our future by providing a safe environment to engage, educate and empower every student, every day.

Vision

McKinney ISD Vision Statement: We are a cohesive, diverse community providing engaging learning experiences for all.

Beliefs

We believe:

- In our students
- Everyone has inherent value and deserves to be treated with dignity and respect in a safe learning environment
- Learning is an active process involving students and parents to ensure that every student has an excellent education
- Every student needs an avenue to be engaged with their campus activities
- In recruiting and retaining the best staff for our students
- Staff is our greatest resource
- All staff should focus on student outcomes
- In creating an environment that fosters authentic partnerships with the whole community
- In providing open and honest two-way communication that builds trust toward creating a thriving learning environment

Financial stewardship ensures a tomorrow for education

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Comprehensive Needs Assessment

Demographics

Demographics Summary

C.T. Eddins Elementary, in McKinney ISD, opened in 1998. Eddins Elementary has a diverse learning population and serves children from a variety of ethnic and language

Elementary also has many programs designed to meet the needs of our diverse learning population including English as a Second Langyvkng D D ‘ ‘

Student Achievement

Student Achievement Summary

Eddins Elementary utilizes multiple measures, both formal and informal, to track academic performance of all students. These multiple measures have been analyzed and used in the development of the 2023-24 Campus Improvement Plan. Since its opening in 1998, Eddins Elementary has demonstrated continuous improvement, achieved high academic performance, and earned an Overall A Rating by the Texas Education Agency in 2022. Eddins' STAAR data from the 2022-23 school year include the following: Reading all grade levels indicated 93% approaches, 77% meets & 55% masters; Math all grade levels indicated 84% approaches, 63% meets & 39% masters; Science results indicated 97% approaches, 67% meets & 34% masters. Our educators are committed to collaborating as a professional learning community in order to provide students with optimal learning experiences based on individual student needs. Our positive culture of collaboration fosters the excitement for learning and an environment in which all students can be successful.

STAAR data, Measure of Academic Progress (MAP) and a wide variety of formal and informal data sources are continuously analyzed in order to provide effective instruction, enrichment and intervention to all Eddins Elementary students.

Student Achievement Strengths

Eddins Elementary earned and overall *A rating* through the 2022 Texas Education Agency Accountability System. In the areas of **student achievement, school progress, academic growth and closing the gap**s Eddins received *A ratings*. In the area of **relative performance** Eddins received a *B rating*.

School Culture and Climate

School Culture and Climate Summary

A culture of success is developed through a mutual respect felt by everyone within the Eddins' family. Throughout the year, there are many opportunities provided to foster "the Wildcat Way" such as spirit days, assemblies, and carnivals. Each month students, parents and teachers participate in our Wildcat Assembly in order to recognize individual and grade level achievements. Our Student Council and Student Ambassadors facilitate a variety of service projects. The MISD Live Kind initiative continues to be our foundation for building a positive school culture and climate. Our 7 Habits of Highly Effective People (Leader in Me) and PBIS (Positive Behavior Interventions and Supports) provide structure to this foundation. In addition Eddins Elementary became a High Reliability School Level 1 in 2017 for having strong structures and processes in place that support a safe and collaborative learning environment and Level 2 certified for effective teaching in every classroom in 2019.

We support an environment that actively involves students and values diversity on a daily basis. Students and parents alike share that it is great to be part of the Eddins' family!

School Culture and Climate Strengths

Teachers, parents, and students have reported they feel safe and supported at Eddins. We work hard at building a positive rapport with our entire school community. Our strength is in our partnerships with our parents and PTA organization. Our student organizations bring strength to our school culture; these include: student council. student ambassadors, honor choir, safety patrol, broadcast crew, choral crew, character crew, running club, STEAM club and several after-school programs. In addition our annual events and activities contribute to enhancing our school community: Adventure Dash, PTA fall and spring events, Meet the Teacher, STEAM night, Open House, Choir Performances, Veteran's Day ceremony, Wildcat Assemblies, Grandparents Lunch, Spirit Nights, Staff Caroling, Jingle Bell Jog, Shop N Share with Finch Elementary, Red Ribbon Week, College Week, Kinder & 5th Grade Celebrations and holiday parties. We are proud of our school counseling work being recognized with the CREST Excellence in School Counseling Award for multiple years. Lastly, our communication and collaboration support our school culture and climate. These include: weekly classroom newsletters, parent and student welcome memo, weekly student folders, social media including Twitter (X) and Facebook, *Eddie's Weekly* (Principal newsletter), PTA meetings and parent conferences.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Our school's success is largely due to the quality of our staff and to a limited amount of teacher turnover each year. We work hard to hire the very best educators and retain them!

- **95%** of teachers at Eddins have five or more years of teaching experience
- **76%** of teachers at Eddins have ten or more years of teaching experience
- Eddins teachers have an average of **15 years** of teaching experience
- **40%** of teachers at Eddins have a Master's Degree
- **96%** of Eddins teachers have GT certification
- **95%** of Eddins teachers are ESL certified
- **70%** of Eddins teachers have special education certification

Staff Quality, Recruitment, and Retention Strengths

We have many successful teams that work well together. They continue to support each other and collaborate together about best practices. Our staff retention is traditionally high from year to year.

- The average years of experience working at Eddins Elementary is **8.5 years**
- **80%** of our staff have five or more years at Eddins
- **56%** of our staff have ten or more years at Eddins
- **27%** of our staff have fifteen or more years at Eddins

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

The Eddins Elementary teachers and staff are committed to implementing engaging, relevant, and differentiated learning experiences for all students using research-based

Parent and Community Engagement

Parent and Community Engagement Summary

Eddins Elementary has a strong partnership with our parents and community. Parent participation and engagement play a critical role in our positive, collaborative culture focused on student growth and achievement. The Parent Teacher Association (PTA) provides funding for additional resources and programs that enhance the curriculum and instruction and impact student growth in academics and social emotional learning. PTA members serve as room moms/dads, plan community events and fundraisers as well as celebrations. We will continue to provide a positive, secure learning environment where home/school collaboration is a top priority. Parental involvement is essential for student success and for Eddins to remain an exemplary campus.

Parent and Community Engagement Strengths

We have a very strong PTA organization that gives back to the students and staff. The partnership with Eddins parents and community relies heavily on communication and collaboration. With the focus always on student growth, this communication and collaboration provide a connection which is vital to our school's success. We are very proud of this relationship!

School Context and Organization

School Context and Organization Summary

Eddins Elementary founded in 1998 was named after C.T. Eddins. Mr. Eddins taught 52 years in all, 38 of those years at Fanny Finch Elementary in McKinney ISD. He retired in May of 1961. After retirement, he would often drive his car by Fanny Finch Elementary to watch the children playing at recess. Mr. Eddins' died January 26, 1969, at 80 years of age of heart failure. His family or family members have lived in a home on Louisiana Street in McKinney for over 50 years. He had 5 grandchildren. Mr. Eddins' family attended Trinity Presbyterian church in McKinney, where he served as an Elder and usher, and Mrs. Eddins as Sunday School teacher for over 45 years.

School Context and Organization Strengths

Opening in 1998, Eddins Elementary has a longstanding history of academic success. Our strengths include student involvement in organizations such as Honor Choir, Student Council and Student Ambassadors; our focus on intervention through our MTSS (Multi-tier Support System) work, PBIS (Positive Behavior Intervention & Supports), Threat Assessment and Safe & Supportive Team (TASST); and the guidance provided by our Leadership Teams for the grade levels, our administration team, and our PLC (Professional Learning Community). We are also very proud of our relationship with our PTA!

Technology

Technology Summary

Eddins is a technology rich campus, with many teachers that excel in the use of all available technology resources. Classroom instruction utilizes many levels of technology and staff continue to work towards strengthening their expertise. Eddins is innovative and driven towards implementing new resources so that student learning is maximized at all levels. Specifically, 2nd-5th graders have one to one Macbooks for classroom use. First graders and kindergarteners have one to one iPads for daily use. All iPads are managed by a MDM solution that controls standardized grade level app deployment along with managing software updates and web filters.

Each classroom contains an interactive panel with connected Mac Mini and document camera. Osmo interactive iPad stations are also available for student use in classrooms. Each teacher has a Macbook laptop with wireless access for use at school and at home. Technology is integrated at all levels of learning.

Eddins Elementary staff and students will use learning management systems to support blended learning. Students in grade kindergarten through second grade will use the SeeSaw LMS; students in 3rd through fifth will use Canvas as their LMS. Staff and students have access to additional instructional technology resources such as Google Apps for Education,

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data

Goals

Revised/Approved: September 29, 2023

Goal 1:

Goal 1: Eddins Elementary will ensure the schools are safe and secure.

Performance Objective 2: Eddins staff will support the social and emotional growth of all students in our learning community.

Evaluation Data Sources: PBIS (Positive Behavior Interventions and Supports) and Live Kind culture (MISD initiative)

Goal 2:

Goal 2: Eddins Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation

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Goal 3:

Goal 3: Eddins Elementary will continue to recruit, recognize, develop, and retain high quality and effective staff.

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Performance Objective 3:

Goal 3: Eddins Elementary will continue to recruit, recognize, develop, and retain high quality and effective staff.

Performance Objective 4: The interview process will incorporate common questions which attract staff members who demonstrate a connection with our campus mission and vision.

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 1: Use common interview questions which support campus mission and vision. **Staff Responsible for Monitoring:** Admin, counselor, LMS			
No Progress Accomplished Continue/Modify Discontinue			

Goal 4:

Goal 5: Eddins Elementary will ensure that communication internally and externally is consistent, accurate, and timely.

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Performance Objective 2:

Goal 6: Eddins Elementary will continue to be fiscally responsible and efficient with campus and district resources.

Performance Objective 1: Eddins will strategically and equitably manage resources to align resource allocation with campus goals.

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 1: Eddins will adhere to the McKinney ISD budget policies and approved vendors. **Strategy's Expected Result/Impact:** Efficient use of campus funds to maximize student achievement. **Staff Responsible for Monitoring:** Administrator and campus secretary			

Strategy 2 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 2: Eddins will analyze campus expenditures for budget recommendations. **Strategy's Expected Result/Impact:** Expenditures are analyzed to determine effect on student outcomes and campus operations. **Staff Responsible for Monitoring:** Principal, campus secretary			

2023-2024 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Cari Owens	Principal
Administrator	Cody Martin	Assistant Principal
District-level Professional	Dr. Laura Simmons	District Representative
Parent	Monica Gonzalez	Eddins Parent
Parent	Carly Burns	Eddins Parent
Parent	Rebecca Scott	Eddins Parent
Parent	Keri Garcia	Eddins Parent
Parent	Tianna Green	Eddins Parent
Parent	Sandra Gillmore	Eddins Parent
Parent	Rebecca Harap	Eddins Parent
Community Representative	Nick Bohun	Community Rep
Business Representative	Ed Davis	Business Rep
Business Representative	Lisha Qi	Business Rep
Classroom Teacher	Stephanie Hart	3rd Grade Teacher
Classroom Teacher	Tabitha Pressnell	3rd Grade Teacher
Classroom Teacher	Sheryl Jurovic	4th Grade Teacher
Classroom Teacher	Poppy Stokes	4th Grade Teacher
Classroom Teacher	Brian Weiss	5th Grade Teacher
Classroom Teacher	Heather Tambasco	Special Education Teacher
Non-classroom Professional	Taylor Fortner	Media Resource Specialist
Non-classroom Professional	Mandy Biros	Guidance Counselor