McKinney Independent School District

Malvern Elementary

2023-2024 Improvement Plan

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Table of Contents

Comprehensive Needs Assessment 4
- Demographics 4
- Student Learning 4
- School Processes & Programs 5
- Perceptions 6

Priority Problem Statements 7

Comprehensive Needs Assessment Data Documentation 8

Goals 10
- Goal 1: Malvern Elementary will ensure the schools are safe and secure. 11
- Goal 2: Malvern Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success. 13
- Goal 3: Malvern Elementary will continue to recruit, recognize, develop, and retain high-quality, effective staff. 19
- Goal 4: Malvern Elementary will intentionally focus on maintaining a culture that is inclusive of students, staff, and community.

Comprehensive Needs Assessment

Demographics

Demographics Summary

During the 2021-2022 school year, Malvern served 425 students with the following approximate ethnic makeup: Hispanic 56%, White 12%, Black/African American 25%, and 7% of other ethnicities. Seventy-one percent of students are economically disadvantaged. Eighteen percent of Malvern students receive special education services, including students served in the FAC centralized program. Two percent of students are identified as gifted and talented. Students identified as having Limited English Proficiency make up 36% of the total student population.

Demographics Strengths

Malvern is one school with many cultures! Classrooms are culturally relevant learning environments, and the campus works to ensure equity in education.

School Processes & Programs

School Processes & Programs Summary

Malvern Elemenatary is a K-5th grade, Title 1, campus. The campus houses a one-way, dual-language program and self-contained Functional Academics Classrooms. Teamwork is essential at Malvern! Nine teams - one team per grade level, one special education team, one specials team, one Office/A-Team - function in harmony to deliver quality educational experiences for students. A Leadership Team, comprised of administrators and a representative from each team, meets semi-weekly for professional development and updates. The PBIS Team meets quarterly to evaluate effectiveness through data review and make adjustments, if needed. The MTSS committee is a problem-

Perceptions

Perceptions Summary

A safety audit conducted in the 2021-2022 school year showed that parents have an overall positive perception of safety and security at Malvern.

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Priority Problem Statements

- Mobility rate, including longitudinal data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- T-TESS data
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation

Goals

Goal 1: Malvern Elementary will ensure the schools are safe and secure.

Performance Objective 1: Malvern will increase attention on safety and security in order to promote an environment in which students, parents, and staff feel safe.

High Priority

Evaluation Data Sources: Campun ȳ ɹ ɣ Mª ᵛ l ᴰ ɒ ᵐ ʊ ᴀ ɹ ɹ P an, ecord of ù rills, Ṣ ompu Ð icatio:

Staff Responsible for Monitoring: Nurse, Campus Administrators, Committee Members

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Malvern Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 1: Malvern will implement data systems and monitoring practices to ensure student growth and continuous improvement in district performance.

High Priority

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 1: Malvern staff will participate in data review and professional learning opportunities focused on 2023 TEA accountability measures. **Strategy's Expected Result/Impact:** Administration will participate in Region X data analysis opportunities. Instructional staff members will participate in ongoing cycles of data review and action planning. Lagging indicators of HRS I & II will guide the analysis. **Staff Responsible for Monitoring:** Campus Administrators			

Strategy 2 Details	Reviews
Strategy 2: Malvern will implement the district PLC model to allow teachers to collaborate on the goals and outcomes of common assessments. **Strategy's Expected Result/Impact:** PLC Agendas will provide artifacts to HRS I. By the end of the 2023-2024 school year, all	

Goal 2: Malvern Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 2: Malvern will implement MISD's guaranteed and viable curriculum to provide high quality learning experiences and improve student learning outcomes.

Evaluation Data Sources: Assessment data will give evidence of growth and proficiency.

Goal 2: Malvern Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 3: Malvern will implement a systematic approach to professional learning that provides support to all staff members and provides real-time, relevant learning to improve teaching and student learning outcomes.

Strategy 1 Details	Reviews
Strategy 1: Malvern will utilize an Instructional Coaching model to provide on-the-job, timely, and targeted professional development. **Strategy's Expected Result/Impact:** Professional growth goals will be met resulting in improved teaching and learning. **Staff Responsible for Monitoring:** Campus Administrators, Instructional Coaches, Teachers	

Goal 2: Malvern Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Goal 3: Malvern Elementary will continue to recruit, recognize, develop, and retain high-quality, effective staff.

Performance Objective 1: Malvern will maintain rigorous hiring practices and will support new staff members through a variety of support systems.

Evaluation Data Sources: Retention rates will continue to increase.

Strategy 1 Details	Reviews	
	Formative	Summative
Strategy 1: Hiring Committee will select high-quality team members. **Strategy's Expected Result/Impact:** Strength in staff will provide high-quality instruction and a safe, collaborative environment. **Staff Responsible for Monitoring:** Campus Administrators, Hiring Committee Members	Nov	

Goal 4: Malvern Elementary will intentionally focus on maintaining a culture that is inclusive of students, staff, and community.

Performance Objective 1: The campus diversity committee will plan events to ensure that the school community exhibits appreciation of all cultures and abilities and celebrates diversity.

Evaluation Data Sources: Monthly agendas will give evidence of the work. The school community will exhibit appreciation of all cultures and a celebration of diversity.

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 1: The campus diversity committee will plan events (in alignment with. national recognition timelines) to celebrate contributions of specific groups.			

Strategy 2 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 2: An annual Multi-Cultural Fair will recognize and celebrate cultures of the world. The event will support the Malvern theme - "One School; Many Cultures."			

Strategy 3 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 3: Monthly campus events will inform parents of happenings at school and will equip them with resources to support learning at home. **Strategy's Expected Result/Impact:** Resource Fair will provide community resources. Curriculum Nights will give parents a glimpse into instruction and standards, and parents will be given resources to use at home to support learning. Events will focus on all content areas and social-emotional well-being. **Staff Responsible for Monitoring:** All Staff			

No Progress Accomplished Continue/Modify Discontinue

Goal 5: Malvern Elementary will ensure that communication internally and externally is consistent, accurate, and timely.

Performance Objective 1: Malvern will utilize a variety of communication tools to keep parents informed of happenings.

Evaluation Data Sources: School-wide communication avenues include a weekly phone call/email (Sunday Message), marquee, weekly take-home folders, campus website, and social-media sites. Teachers communicate with parents through email, SeeSaw, and phone calls.

Goal 6: Malvern Elementary will continue to be fiscally responsible and efficient with district resources.

Performance Objective 1: Malvern Elementary will utilize funding sources appropriately to provide high-quality instruction and experiences for students.

Evaluation Data Sources: District-provided resources, campus accounts, Title 1 Funds, and community resources will be utilized to support all functions of teaching and learning.