

McKinney Independent School District

Valley Creek Elementary

2023-2024 Improvement Plan

Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



Public Presentation Date: Qevqdt"45."4245

Mission Statement

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We invest in our future by providing a safe environment to engage, educate and empower every student, every day.

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- All staff should focus on student outcomes
- In creating an environment that fosters authentic partnerships with the whole community
- Providing open and honest two-way communication that builds trust toward creating a thriving learning environment
- Financial stewardship ensures a tomorrow for education

Vcdng"qh"Eqpvgpvu

Eqo rrtgjpukxg"Pggfu"Cuuguo gpv

Fgoqitcrjkeu

Uwfgpv"Cejkgxg o gpv

Uejqqn"Ewnvwtg"cpf"Enkocvg

Uvchh"Swcnkv{."Tgetwkv o

#

7

7

8

9

Ujqpc

Vwtmkuj

Demographics Strengths

Xcng{"Etggn"jcu"o cp{"rtqi tcou"fgukipgf"vq"oggv"vjg"pggf

Student Achievement

Student Achievement Summary

Xcng{"Etggm"Gng o gpvct{"wvknk|gu" o wvkrng" o gcuwtgu"vq"vtcem"vjg"cecfgoke"rtqitguu"qh"cm"uvwfgpvu"Vjgug" o gcuwtgu"jcxg"dggp"cpn{|gf"cpf"wugf"vq"fgxgnqr"vjg"4245/4246"Ec o rwu
K o rtqxo gpv"Rncp"Xcng{"Etggm"eqpvkpwgu"vq"fg o qpvtcvg"ko rtqxo gpv"cpf"cejkgxg"jki j"cecfgoke"rgthq o cpeg"Qwt"gfwevqtu"ctg"eq o o kvvgf"vq"eqmcdqtcvki"kp"qtfgt"vq"rtqkfg
uvwfgpvu"ykvj"qrvk o cn"ngctpkpi"gzr gkgpegu"dcugf"qp"kp fkkf wcn"uvwfgpv"pggfu"Qwt"rqukvxg"ewnwte"huvgtu"gzekvg o gpv"hqt"ngctpkpi"cpf"uwr rqtu"cp"gp xktq o gpv" y jgtg"cm"uvwfgpvu"ecp
dg"uweeguuhwn}

Student Achievement Strengths

Xcng{"Etggm"uvtkxgu"vq"gpwtg"jcv"gxgt{"uvwfgpv"cejkgxgu"i tqyvj"Y g"eqpvkpwg"vq"ugv"jki j"gzrgevcvkqpu"vq"i tqy"uvwfgpvu"vq yctfu" o cvgt{"Qwt"uvwfgpvu"dgpghkv"htq o "vjg"rgtuqpcn
tgnvkvqpujkr u"cpf"eqppgevkqpu"vjc"ctg"dwknv"ykvj"vjg"Xcng{"Etggm"uvchh"cpf"qvjgt"uvwfgpvu"Xcng{"Etggm"uvwfgpvu"rgthq o"jki jgt"vjcp"fkvtkev"cpf"uvcvg"cxgtci gu}

School Culture and Climate

School Culture and Climate Summary

Xcnnng{"Ettggm"uvtkxgu"vq" o ckpvckp" c" xkvcn. " rqukvkxg" uejqqn" ewnwvtg" cpf" enk o cvg" hqt" uvwfgpvu" cpf" uvchh0" C" ewnwvtg" qh" jki j" gzrgevcvkqpu" cpf" o wwwcn" tgurgev" ku" xgt{ "k o rqtvcpv" vq" vjg" Xcnnng{ Ettggm" Ue jqqn" Eq o o wpkv{0" Qwt" ewnwvtg" cmmq y u" uvwfgpvu. "vgcejgtu. " cpf" rctgpvu" vq" eqnncdqtcvg" cu" rctvpgtu" kp" qtfgt" hqt" wu" vq" rtxkfg" vjg" dguv" gf wecvkqpcn" gzr gtkgpeg" hqt" cmm0" Xcnnng{ "Ettggm" go dqfkgu" \$Gxgt{ "Uvwfgpv. "Gxgt{ "Fc{ \$" cpf" dgnkxgu" vjcv" y g" ctg" Uvtqpi gt" Vqi g vjgt0" Y g" rctvkekr cvg" kp" vjg" Nkxg" Mkpf" kpkvkcvkxg" y jkng" wukpi" vjg" E jctcevgt" Uvtqpi" ewttkewnw o" kp" qtfgt" vq" rtq o qvg" vjg" uqekcn" cpf" g o qvkqpcn" umkmmu" uvwfgpvu" pggf" vq" dg" ghgvevkxg" eq o o wpkecvqtu" cpf" rtqfwevkxg" ekvk | gpu0

Cv" Xcnnng{ "Ettggm. " y g" eqpvkpwg" vq" eqnncdqtcvg" qp" uvtwevwtgu" vjcv" rww" mkfu" hktuv0" R0C0 Y0U0* Rtg rctgf. "Cev" Tgurqpukdn{. " Y qtm" ("Rnc{ "Uchg. " cpf" Uj qy" Tgurgev+ "ku" qwt" uejqqn/ y kfg" gzrgevcvkqp" y kvj" c" eq o o qp" ncp i wci g0" Vjgug" i wkfgnkpgu" hqt" uweeguu" ctg" vew i jv" vj tqw i j qww" vjg" uejqqn" { gct" cpf" fkurnc{ gf" vj tqw i j qww" vjg" dwknfkpi0

School Culture and Climate Strengths

Parent Organizations: "RVC" cpf" Eqwict" Fcfu

Student Organizations and Groups: Ej qkt. "Twp" Enwd" *ngcf" d{ "RVC+." Oqtpkpi" Pgyu" Ety

Annual Events & Activities: RVC" CRGZ" Hwp" Twp l Qduvceng" Eqwtug. "RVC" Hcnn" Ectpkxcn. "Dcem" vq" Ue jqqn" Pki jv. "Qrgp" J qwug. "Ej qkt l O wuke" r gthqt o cpegu. "Xgvgtcpu" Fc{ "Egngdtevkqp. "Oggvkv" cv" vjg" Ettggm" Cuug o dnkgu. " I tcpf" Htkgpfu" Nwpej. "Htkgpfu i kxkpi" n wpej. " Fqpwwu" y kvj" Fcfu. "Urktkv" Pki jvu. "Eqnng i g" Yggm. "Tgf" Tkddqp" Yggm. "Hkgnf" Fc{. "Vcngpv" Uj qy. "RVC" Cecfg o ke" Cuug o dnkgu. "Rctgpv" Uw o o kv. "Eqhhgg" y kvj" vjg" Rtkpekrcnu. "Mkpfgt" Egngdtevkqp. "Hkhvj" I tcf g" Egngdtevkqp. "Encuutqq o" Egngdtevkqpu. "E jctcevgt" Uvtqpi" C y ctfu. " I qnfgp" RC Y C y ctf" Tgegrvkqp. "Eqwict" Rwpej" Ectf" C y ctf" Nwpejgu

Awards: J gcnvj { "Ue jqqn" \ qpg. " Jki j / Tgnkcdknkv { "Ue jqqn" Ngxgnu" 3" ("4" Egtvkhkecvkqpu. "Vgzcu" Gfwecvkqp" C i gpe{ "Qxgtcm" C" Tcvkpi. "E0T0G0U0V0" C y ctf" *Eqwpugnqtu" Tgkphqtekipi Gzegmgpeg" hqt" Uvwfgpvu" kp" Vgzcu+

Communication < Eqwict i tco " * rctgpv" yggmn{ "pg y ungvgt+. " Xcnnng{ "Ettggm" Yggmn{ " *uvchh" yggmn{ "pg y ungvgt+. " I tcf g" ngxgn" g o cknu. "ecnnqvwu. "Tg o kpf. " Yggmn{ " i tcf g" ngxgn" hqnfgtu. " Xcnnng{ Ettggm" Hcegdqqm" rcig. " Xcnnng{ "Ettggm" RVC" Hcegdqqm" rcig. "Rtkpekrcnu" Hcegdqqm" rcig. " Xcnnng{ "Ettggm" Eco r wu" Y gdukvgl

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Qwt"jktkpi"rtcevegu"cv"Xcnnng{"Etgmm"Gng o gpvct{"hqewu"qp"g o rnq{kp i"vjg"jki jguv"swcnkv{"vgcejgtu"yjq"ecp"rtqxfg"e"encuutqq o"gpv"eqpfwekxg"vq"rtq o qvki"cecfgoke"cpf uqekcn"uweeguu"hqt"cnm"uwvfgpvu0"Vjg"Xcnnng{"Etgmm"cf o kpkvutcvkqp"vgc o "dgnkgxgu"vjg"uqekcn"cpf"g o qvkqpcn"jgcnvj"qh"uvchh"ku"etwekcn"vq"vjg"qxgtcm"uweeguu"qh"vjg"ec o r wu0"Fwtkpi"vjg 4244/4245"uejqqn{"gct."322 " "qh"Xcnnng{"Etgmm"uvchh.""kpenwukxg"qh"rctcr tqhguukqpcnu"ctg"jki jn{"swcnkhkgf0"Rtqhguukqpcn"fgxgnqr o gpv"qr rqtvwpkvkgu"ctg"cnk i pgf"vq"vjg"xctkquw"pggfu"qh vgcejgtu"vq"oggv"vjg"fg o cpfu"qh"uwvfgpv"pggfu"hqt"ngctpkpi"cpf"rtqi tguu0"Ogpvqtu"ctg"cuuki pgf"vq"htuv/{gct"vgcejgtu"hqt"vyq" {gctu"vj tqw i j"vjg"fkuvtkv" o gpvqt"rtq i tc o 0"

Staff Quality, Recruitment, and Retention Strengths

Xcnnng{"Etgmm"jcu"cy gnn/guvcdnku jgf"uvchh0"Eqpukuvge{"cnnqyu"wu"vq" o qxg"hqtyctf"ykvj"qwt"ko rng o gpvcvkqp"qh"Ejctcevt"Uvtqpi0"Vjku"cnm"yu"wu"vq"uvtgpi vjgp"qwt"RNE"i tqwru"cpf ko rtqvxg"vjg"rncppki"rtqeguugu"vq"uvtgpi vjgp"kpvtwekqp"cpf"kpetgcug"uwvfgpv"i tqyvj."y jkej"kpvetgcugu"uwvfgpv"cejkgxg o gpv0

Qwt"uvchh"jgnru"cpf"uwr rqtvu"gcej"qvjgt"kp"qtfgt"vq" o ggv"vjg"pggfu"qh"cnm"uwvfgpvu0"Vjg"Xcnnng{"Etgmm"uvchh"mpqyu"vjg"ko rqtvepeg"qh"y jcv"vjg{"fq"cpf"ctg"yknkpi"vq"iq"cdqxs"cpf dg{qpf"vq"jgnr"gcej"qvjgt"cpf"qwt"uwvfgpvu0

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Parent and Community Engagement

Parent and Community Engagement Summary

Yg"ctg"hqtvwpcvg"cv"Xcmg{"Etdgm"vq"jcxg"cp"kpqnxgf"eq o o wpkv{"dcug"vjcv"ku"xgt{"uwr rqtvkxg"qh"vjg"uejqn0" Yg"ctg"cnyc{"u"nqqmkpi"hqtpgy"yc{"u"vq"gpici"qwt"eq o o wpkv{0"Qwt"RVC ku"xgt{"kpqnxgf"cpf" o g o dgtujkr"ku"c"uvtgpi"vj"hq"vjku"ec o r wu0"RVC"jqvu"ugxgcn"uejqn/ykfg"gxgpvu"jtwi"jqwv"vjg"{"gct"vjcv"gpqwtci"hc o kn{"kpqnxg o gpv0"Vjg{"cnuq"uwr rqtv"itc fg ngxgnu"cpf"kpfkxkfwcn"vgcejgtu"ykvj"itcpvu"hq"rtqlgevu"qt"qvjgt"urgekhe"encuutqq o "pggfu0"

Parent and Community Engagement Strengths

Yg"jcxg"cp"cevkxg"RVC"cpf"hc o kn{"eq o o wpkv{0"Vjg"igpgtcn"RVC"uwr rqtvu"qwt"uvwfgpvu"d{"rtqxfkpi"hgfn"vtrku."cecfgoke"gpkej o gpv"rtqitc o u."cp"qvwfqq"ngctkpi"ictfgp."vgcejgt itcpvu."encuu"urktkv"ujktvu."ec o r"uejqntujkru."xqnpvggt"uwr rqtv."qvjgt"cevkxkvgu."cpf"eq o o wpkv{"ugtxkeg"qr rqtvwpkvku0"Qwt"rctgpvu"ctg"uwr rqtvkxg"cv"jq o g"ykvj"cecfgoke"cpf"ppq/

School Context and Organization

School Context and Organization Summary

Xcmm{"Ettgm"Gng o gpvct{"jcu"46"i gpgtcn"gfweckqp"vgcejgtu"fwtkpi"vjg"4244/4245"uejqqn"{gct/"Qwt"Urgekn"Rqrwncvkqp"vgco"qh"33"vgcejgtu"cpf"5"rctertqhuukqpcnu"yknn"uwrrqtv"qwt Urgekn"Gfwecvkqp"uvwfgpvu0""Cf fkvkqpcmm{"qwt"RG."CTV."cpf"Owuke"vgcejgtu"rtqxxkg"hkpg"ctvu"cpf"rj{"ukecn"gfweckqp"hqt"qwt"72:"uvwfgpvu0""Qwt"qhhkeg"uvchh"ku"eq o rtkugf"qh"vjg Rtkpekrcn."Cuukuvcpv"Rtkpekrcn."Eqwpugnqt."Ugetgvct{"Tgi kvtct."Qhhkeg"Engtm."cpf"Pwtug0""Qwt"OTU"cpf"nkdct{"ckfg"rtqxxkg"uwrrqtv"vq"qwt"vgcejgtu"cpf"uvwfgpvu"ykvj"rtkp"cpf vgejppnqi{/dcugf"ogfkl}

School Context and Organization Strengths

Qwt"qhhkeg"uvchh"ugvu"vjg"vppg"hqt"vjg"ewnvwtg"qh"qwt"uejqqn0""Rctgpvu"cpf"eq o owpkv{"og o dgtu"ctg"yct on{"y gneq o gf"cu"vjg{"gpvgt"qwt"uejqqn"cpf"cuukuvgf"kp"vjgkt"pggfu0""Hwtvjgt o qtg. qwt"uvchh."cu"cyjqng."yqtmu"vqi gvgjt"kp"rqukvxg."eqnncdqtcvxg"yc{u"y jkej"rtq o qvgu"vjg"hc o kn{"hggknpi"yg"jcxg"cv"Xcmm{"Ettgm0

Technology

Technology Summary

OeMkppg{"KUF"cpf"Xcng{"Etggm"ctg"eq o okvggf"vq"uwrrqtvpkpi"qwt"uwfpgpvu"kp"vjg"43uv"egpwt{0""Yg"tgcnk|g"kv"ku"xlvcn"vq"gzrqug"cpf"ikxg"qwt"uwfpgpvu"tgcnkuvke"cpf"gpickpi"ngctpkpi"gzrgtkpegu"vj tqw i j"vjg"wug"qh"ewttgpv"vgejppnqi {"gswkr o gpv."vgejppnqi {"tguqwtegu"cpf"cr rtrr tkcvg"gfweckqpcn"wug"qh"uqekcn" o gfk0

Technology Strengths

Xcng{"Etggm"uwfpgpvu"vknk|g"cykfg"xctkgv{"qh"vgejppnqi {"gswkr o gpv0""Htq o "Kpvtcevkg"Hncv"Rcpgnu."vq"ncrvqru"cpf"kRcfu."uwfpgpvu"ykn"wug"vjgug"fgxkegu"kp"vjgkt"ngctpkpi."cpf"uwfpgpvu"ykn"wug"vjgug"fgxkegu"vq"dgeq o g"rtqfwegtu"qh"vjgkt"ngctpkpi 0""Qwt"fkvtkev"uwrrqtvu"vgcejgt"eq o rgvgpe {"kp"kpqtrqtcvpki"vgejppnqi {"y jgp"fgukipki"nguuqpu"vj tqw i j"rtqhuukqpcn

Goals

Goal 1: Xcnnng{"Etggm"Gng o gpvct{"ykmn"gpwtg"vjg"hcwnv{."uvchh."uvwfgpvu."cpf"eq o o wpkv{"dgnkgxg"vjcv"vjg"uejqqn"ku"uchg"cpf"oczko k|g"eqmcdqtcvkqp"hqt"vjg
gpjcpeg o gpv"qh"uvwfgpv"ngctpkpi0

Performance Objective 2:

Goal 1: Xcnnng{"Etggm"Gng o gpvct{"y knn"gpwutg"vjg"hcwv{"uvchh."uvwfgpvu."cpf"eq o o wpkv{"dgnkgxg"vjcv"vjg"uejqn"ku"uchg"cpf"oczko k|g"eqmcdqtcvkqp"hqt"vjg gpjcpeg o gpv"qh"uvwfgpv"ngctpkpi0

Performance Objective 3: Xcnnng{"Etggm"uvchh"y knn"rtqxfkfg"vkgtgf"rtquqekcn"uwrrqtv"cpf"ejctcevtg"gfweckqp"nguuqpu0

High Priority

Strategy 1 Details	Reviews
<p>Strategy 1: Xcnnng{"Etggm"uvchh"y knn"gpwutg"vjcv"vjg"OKUF"Nkxgu"Mkp f"kpkkcvkxg"cpf"Ejctcevtg"Uvtqpi"Rtqitc o "ku"ko rng o gpvf u{uvgo cvkecm{"vjtqwij"vjg"rncppki"cpf"eqqtkpcvkqp"qh"vjg"uejqn"eqwpugnt."vjg"eqqtkpcvgf"jgcnvj"vgco."kpvtwekqpcn"uvchh."cpf"ec o rwu</p>	

Goal 2:

Goal 2: Xcng{"Etggm"Gng o gpvct{"y knn"wug"fcvc/ftkxgp"fgekukqpu"vq"gpici g"uvwfgpvu"kp"ngctkpi"gzrgtkgpegu"vjcv"gpuwtg"itqyv j"cpf"y knn"rtgrctg"vjgo" hqt
itcfwcvkqp"cpf"rquv/ugeqpfct{"uweegu0

Performance Objective 2: Xcng{"Etggm"Gng o gpvct{"y knn"o qpkvqt"cpf"tgeqipk|g"cecfgoke"itqyv j

HB3 Goal

Evaluation Data Sources: kpvgpvkqpcn"iqcn"ugvkip"gzkuvu" hqt"uvwfgpvu."vgcejgtu."encuugu."itcfngxgnu."cpf"vjg"ec o r wu

Strategy 1 Details	Reviews		
<p>Strategy 1: Xcng{"Etggm"y knn"egngdctvg"cecfgoke"itqyv j Strategy's Expected Result/Impact: Uvwfgpvu"y knn"dg"kpqxngf"kp"o qpkvqtkpi"vjgk"rgtuqpcn"iqcnu"cpf"hggn"ceeq o rnkujgf"y jgp Vgcejgtu"cpf"Xcng{"Etggm"Ngcftujkr"Vgc o Ngxgt"3<"Uvtqpi"Uejqqn"Ngcftujkr"cpf"Rncppki."Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg</p>			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="466 721 520 769"></div> <div data-bbox="760 721 814 769"></div> <div data-bbox="1079 721 1134 769"></div> <div data-bbox="1436 721 1491 769"></div> </div>			

Goal 2: Xcnnng{"Etggm"Gng o gpvct{"y knn"wug"fcvc/ftkxgp"fgekukqpu"vq"gpici g"uvwfgpvu"kp"ngctpkpi"gzrgtkgpegu"vjcv"gpuwtg"itqyv j"cpf"y knn"rtgrctg"vjg o"hqt itcfwcvkqp"cpf"rquv/ugeqpfct{"uweegu0

Performance Objective 3: Xcnnng{"Etggm"y knn"vknk|g"e"i wctcpvggf"cpf"xkcdng"ewttkewnwo"vq"uwrrqtv"vgcejgtu"kp"rtqxfkpi"jkij/swcnkv{"ngctpkpi"gzrgtkgpegu"cpf ko rtqxpki"uvwfgpv"ngctpkpi"qwveq o gu0

Evaluation Data Sources: Oqfgn"qh"kpvtwevkqp"ycmmvj tqw i j"fcvc

Strategy 1 Details	Reviews
Strategy 1:	

Staff Responsible for Monitoring: Xcnnng{"Etggm"Ngc fgtujkr"Vgc o

TEA Priorities:

Dwknf"c"hqwpfcvkqp"qh"tgc fkp i"cpf" o cvj

ESF Levers:

Ngxgt"6<"J ki j/S wcnkv{"Kpuvtwevkqpcn"O cvgtkcnu"cpf"Cuuguu o gpvu."Ngxgt"7<"Ghhgevkxg"Kpuvtwevkqp

"

"

"



Pq"Rtqi tguu



Ceeq o rnkujgf



Eqpvkpwg!Oqfkh{



Fkueqpvkpwg

Goal 2: Xcnnng{"Etggm"Gng o gpvct{"ykmnwug"fcvc/ftkxgp"fgekukqpu"vq"gpici g"uvwfgpvu"kp"ngctpkpi"gzrgtkgpegu"vjcv"gpuwtg"itqyv j"cpf"ykm"rtgrctg"vjgo"hqt
itcfwcvkqp"cpf"rquv/ugeqpfct{"uweeguu0

Performance Objective 4:

Goal 3:

Goal 4: Xcnnng{"Etggm"Gng o gpvct{"y knn"kpvgpvkqpcnn{"hqewu"qp" o ckpvckpki "c"ewnwvtg"vjcv"ku"kpenwukxg"qh"uvwfgpvu."uvchh."cpf"eq o o wpkv{0

Performance Objective 1: Xcnnng{"Etggm"y knn"ko rtqxg"gpici g o gpv"cpf"qwwtgcej"eqppgevki"vjg"eq o o wpkv{."rctgpvu."cpf"uvchh"vq"cejkgxg"Xcnnng{"Etggm)u

Goal 5:

Goal 6: Xcnnng{"Etggm"y knn"uvctv@ikecm{"cpf"gswkcdn{"o cpc ig"tguqwtegu"vq"cnkip"tguqwteg"cmqecvkqp"ykvj"ec o rwu"iqcnu0

Performance Objective 1: Xcnnng{"Etggm"Gng o gpvct{"y knn"hnny"cn"OKUF"dwf igv"rtqeguugu"cpf"ectghwnn{"eqpukfgt"rwtejcugu"kp"qtfgt"vq"uwrrqtv"cecfgoke
cejkgxgo gpv."uchgv{."cpf"qvjgt"kpkkvkvxgu"vq"uwrrqtv"vjg"ec o rwu0

Evaluation Data Sources: Dwf igv"qxgtxky"qh"qxgtcm"gzrgpfkwtgu

Strategy 1 Details	Reviews	
<p>Strategy 1: Cnn"uvchh"kpqxngf"kp"vjg"dwf igv"rtqegu"y knn"tgegkxg"vtckpki"cpf"engct"eq o o wpkecvkqp"qh"vjg"vk o gnkpg"hqt"etgcvkpi"cpf uwdokvki"cdwf igv0</p> <p>Strategy's Expected Result/Impact: Ghhgevkxg."ghhkekgpv"dwf igvki"rtqegu</p> <p>Staff Responsible for Monitoring: Rtkpekrcn"cpf"Ec o rwu"Ugetgvct{</p> <p>ESF Levers: Ngxgt"3<"Uvtqpi"Uejqqn"Ngcftujkr"cpf"Rncppki."Ngxgt"5<"Rqukvxg"Uejqqn"Ewnvwtg."Ngxgt"6<"Jki j/Swcnkv{"Kpuvtwekqpcn"Ocvgtkcu cpf"Cuugu o gpvu</p>	Formative	
	Summative	
	Nov	

Campus Leadership Team

Committee Role	Name	Position
Cf o k p k u v t c v q t	G d q p g g M k p i	R t k p e k r c n
C f o k p k u v t c v q t	C o d g t " T q u u	C u u k u v e p v " R t k p e k r c n
O g f k c " T g u q w t e g " U r g e k c n k u v	D g v j " N q y t {	O g f k c " T g u q w t e g " U r g e k c n k u v
P q p / e n c u u t q q o " R t q h g u u k q p c n	C r t k n L q p p u	E q w p u g n q t
P q p / e n c u u t q q o " R t q h g u u k q p c n	M c v j { T c f g p d c w i j	κ p u v t w e k q p c n " E q c e j

Campus Instructional Leadership Team

Committee Role	Name	Position
Encuutqq o "Vgcejgt	Cujng{ Vgdwv	Mkpfgt ictvvp"Vgc o "Ngc fgt
Encuutqq o "Vgcejgt	Ujcppqp Dki iu	Hktuv" I tcfg"Vgc o "Ngc fgt
Encuutqq o "Vgcejgt	Cujng{ " Jgryqtvj	Ugeqpf" I tcfg"Vgc o "Ngc fgt
Encuutqq o "Vgcejgt	Pkeqng Ngkmg	Vjktf" I tcfg"Vgc o "Ngc fgt
Encuutqq o "Vgcejgt	Tcpfcmm Ujgng{	Hqwtvj" I tcfg"Vgc o "Ngc fgt
Encuutqq o "Vgcejgt	Lcpc Jqfigu	Hkhvj" I tcfg"Vgc o "Ngc fgt
Tguqwtg	Xkevqt Ejcxg	Urgeken"Gfwecvkqp"Vgc o "Ngc fgt
Encuutqq o "Vgcejgt	Lqtfcv Vgppku	Urgeknu"Vgc o "Ngc fgt