



# **Mission Statement**

## **Vision**

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# Comprehensive Needs Assessment

Revised/Approved: September 12, 2023

'HPRJUDSKLFV

**Demographics Summary**

:DONHU VHUYHV HOHPHQWU\ JUDGH OHYHOV . ZLWK D WRWDO HQUROOPHQW RI DSSUR[LPDWH  
(QUROOPHQW %\ (WKQLFLW\  
\$VLDQ  
%ODFN  
+LVSDQLF

+LQGL  
,QGRQHVL DQ  
-DSDQHVH  
0DOD\DODP  
3XQMDEL  
6SDQLVK

**Demographics Strengths**

:DONHU KDV PDQ\ SURJUDPV GHVLJQHG WR PHHW WKH QHHGV RI RXU GLYHI  
SHUIRUPDQFH DQG LQVWUXFWLRQDO DFFRPPRGDWLRQV WKURXJK PXOWLSO  
WUDFN PRQLWRU DQG PDNH LQIRUPHG GHFLVLRQV UHJDUGLQJ RXU DW UL

# 6WXGHQW \$FKLHYHPHQW

## Student Achievement Summary

:DONHU (OHPHQWDU\ XWLOLJHV PXOWLSOH PHDVXUHV WR WUDFN WKH DFDGHPLF SHUIRUPDQFH R  
RI WKH &DPSXV ,PSURYHPHQW 3ODQ 6LQFH RSHQLQJ LQ :DONHU KDV GHPRQVUDWH  
2XU HGXFDWRUV DUH FRPPLWWHG WR FRODERUDWLQJ DV D SURIHVVLRQDO OHDUQLQJ FRPPXQL  
QHGV 2XU SRVLWLYH FXOWXUH IRVWHUV H[FLWHPHQW IRU OHDUQLQJ DQG VXSSRUWV DQ HQYL

## Student Achievement Strengths

:DONHU VWULYHV WR HQVXUH WKDW HYHU\ VWXGHQW DFKLHYHV DW OHDVW RQH \HDU RI JURZWK  
VWXGHQWV EHQILW IURP WKH SHUVRQDO UHODWLRQVKLSV DQG FRQQHFWRQV WKDW DUH EXLO  
LQ DOO 67\$\$5 PHDVXUHV

6FKRRO &XOWXUH DQG &OLPDWH

**School Culture and Climate Summary**

6WDII 4XDOLW\ 5HFUXLWPHQW DQG 5HWHQWLRQ

**Staff Quality, Recruitment, and Retention Summary**

2XU KLULQJ SUDFWLFHV DW :DONHU (OHPHQWDU\ IRFXV RQ HPSOR\LQJ WKH KLJKHVW TXDOLW\ W  
DFDGHPLF DQG VRFLDO VXFFHVV IRU DOO VWXGHQWV 7KH :DONHU DGPLQLVWUDWLYH WHDP EHO  
FDPSXV

**Staff Quality, Recruitment, and Retention Strengths**

'XULQJ WKH VFKRRO \HDU RI :DONHU WHDFKHUV PHW WKH UHTXLUHG SURIHVVLRQDO  
(QJOLVK DV D 6HFRQG /DQJXDJH (6/ FHUWLILFDWLRQ  
ODVWHU¶V GHJUHH RU KLJKHU  
0F.LQQH\ ,6' DOXPQL

<HUV RI 7HDFKLQJ ([SHULHQFH

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<HUV LQ 0F.LQQH\ ,6'

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&XUULFXOXP, QVWUXFWLRQ DQG \$VVHVVPHQW

Curriculum, Instruction, and Assessment Summary

7KH :DONHU (HHPHQW DU\ WHDFKHUV DQG VWDII DUH FRPPLWWHG WR LPSOHPHQWLQJ HQJDJLQJ UHVHDUFK, EDVHG LQVWUXFWLRQDO VWUDWHJLHV :DONHU ZLOO FRQWLQXH RXU IRFXV RQ HIIHF\ SUDFWLFH FXUULFXOXP LQVWUXFWLRQ DQG DVVHVVPHQW WKURXJK RXU SURIHVVLRQDO OHDI FUHDWLQJ FRPPRQ IRUPDWLYH DVVHVVPHQWV WR VXSSRUW WUDFNLQJ VWXGHQW OHDUQLQJ DQG GLVFXVHG DQG DQDO\]HG WKURXJK WKH 3/& SURFHVV

Curriculum, Instruction, and Assessment Strengths

:DONHU WHDFKHUV IRFXV RQ FRQWLQXHG JURZWK DQG LPSURYHPPHQW E\ SODQQLQJ LQVWUXFWLI IUDPHZRUN ([SOLFLW ,QVWUXFWLRQ LV UHFHLYHG LQ VPDOO JURXS EDVHG RQ IRUPDWLYH DQG 7HDFKHUV VHW SURIHVVLRQDO JRDOV WKDW DUH DOLJQH WR WKH 0F.LQQH\ ,6' 0RGHO RI ,QVWL WKHLU LQGLYLGXDO JRDOV 7KH XVH RI WHDFKLQJ VWUDWHJLHV IURP WKH 0RGHO RI ,QVWUXFWL VFKRRO ZLGH ZLOO EH VKDUHG ZLWK WHDFKHUV UHJXODUO\ LQ RUGHU WR GHWHUPLQH LQVWUXF :DONHU (HHPHQW DU\ UHFHLYHG DQ \$ IRU WKH 7H[DV (GXFDWLRQ \$JHQF\ \$FFRXQWDELOLW\ 2Y

3DUHQW DQG &RPPXQLW\ (QJDJHPHQW

**Parent and Community Engagement Summary**

6FKRRO &RQWH[W DQG 2UJDQL]DWLRQ

**School Context and Organization Summary**

5R\ /HH :DONHU ZDV ERUQ RQ \$SULO 0U :DONHU JUHZ XS LQ WKH &RSHYLOOH )DUPHUVYL  
&ROOHJH LQ \*UHHQHYLOOH 7H[DV ZKHUH KH JUDGXDWHG DV WKH YDOHGLFWRULDQ RI KLV FOD\

# 7HFKQRORJ\

## Technology Summary

(DFK FODVVURRP FRQWDLQV DQ LQWHUDFWLYH 9LYLWHN ERDUG FRQQHFWHG WR DQ \$SSOH 0DF ( DFFHV V IRU XVH DW VFKRRO DQG KRPH

7HFKQRORJ\ LV LQWHJUDWHG DW DOO OHYHOV RI OHDUQLQJ DW :DONHU (OHPHQWDU\ 0F.LQQH\ GHYLFHV (DFK VWXGHQW LQ JUDGHV KDV D 0DF%RRN IRU FODVVURRP XVH DQG HDFK VWXGHQ WKURXJK 0,6' 7HFKQRORJ\ 6HUYLEFHV 7KH GHSDUWPHQW FRQWUROV VWDQGDUGLJHG JUDGH OHY 0,6'¶V 7KH :RUOG DOVR VXSSRUWV WKH GHVLJQ RI OHVVVRQV WKDW PHHW WKH QHHGV RI GLJLW

:DONHU HOHPHQWDU\ VWDII DQG VWXGHQWV XVH /HDUQLQJ 0DQDJPHQW 6\VWHPV WR VXSSRUW PDQDJPHQW V\VWHP DQG VWXGHQWV LQ UG WK JUDGH XVH &DQYDV DV WKHLU OHDUQLQJ PDC WHFKQRORJ\ UHVRXUFHV VXFK DV \*RRJOH :RUNVSDFH IRU (GXFDWLRQ 'LVFRYHU\ (GXFDWLRQ 11 1H[W ,PDJLQH 0DWK 0F.LQQH\ ,6' GLJLWDO OLEUDULHV DQG FXUDWHG DSSV GHSOR\HG WR L3D FODVVURRP¶V OHVVVRQ GHVLJQ 6WXGHQWV DQG VWDII KDYH KRXU DFFHV WR WKH OLVWHG

,QVWUXFWLRQDO 7HFKQRORJ\ VXSSRUW LV DYDLODEOH IRU WHDFKHUV WKURXJK SURIHVVLRQDO \HDU SURIHVVLRQDO GHYHORSPHQW GD\ 7KH FDPSXV /LEUDU\ 0HGLD 6SHFLDOLVW /06 LV UH' 7HFKQRORJ\ 3' LV DOVR RIIHUG DW WKH SRLQW RI QHHG GXULQJ WHDFKHU SODQQLQJ WLPHV D GDWD WKURXJK GLJLWDO SODWIRUPV LQ \$ZDUH DQG )RUHWKRXXJKW DORQJ ZLWK HDFK JUDGH OH

7HFKQRORJ\ DW :DONHU (OHPHQWDU\ LV D YDOXHG LQVWUXFWLRQDO UHVRXUFH WKDW LV VXSSR SURIHVVLRQDO GHYHORSPHQW WUDLQLQJ DQG OHVVVRQ GHVLJQ IRFXVHG RQ EOHQGHG OHDUQLC

## Technology Strengths

:DONHU (OHPHQWDU\ KDV VHYHUDO WHDFKHUV ZKR KDYH HDUQHG WKH FHUWLILFDWLRQ RI \*RRJC  
6HH6DZ &DQYDV )DFHERRN DQG RXU ZHEVLWH WR KLJKOLJKW FDPSXV HYHQWV DQG FRPPXQLFD

# Comprehensive Needs Assessment Data Documentation

## Improvement Planning Data

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## Accountability Data

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## Student Data: Assessments

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## Student Data: Student Groups

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**Student Data: Behavior and Other Indicators**

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**Employee Data**

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# Goals

Revised/Approved: September 26, 2023

\*RDO:DONHU (OHPHQWDU\ VWDII ZLOO HQVXUH WKH FDPSXV LV VDIH DQG VHFUXH  
3HUIRUPDQFH 2EMHFWLYH



\*RDO: DONHU (OHPHQW DU\ VWDII ZLOO HQVXUH WKH FDPSXV LV VDIH DQG VHFUXH

3HUIRUPDQFH 2EMHFWLYH


\*RDO: DONHU (OHPHQW DU\ VWDII ZLOO HQVXUH WKH FDPSXV LV VDIH DQG VHFUXH

3HUIRUPDQFH 2EMHFWLYH

\*RDO:DONHU (OHPHQW DU\ ZLOO XVH GDWD GULYHQ GHFLVLRQV WR HQJDJH VWXGHQW  
DQG SRVW VHFRQGDU\ VXFFHV

3HUIRUPDQFH 2EIMZLWOLYRISOHPHQW GDWD V\ VWHPV DQG PRQLWRULQJ SUDFWLFHV W  
SHUIRUPDQFH

**HB3 Goal**





Strategy 1 Details	Reviews		
<b>Strategy 1:</b> <b>Strategy's Expected Result/Impact:</b> <b>Staff Responsible for Monitoring:</b>  <b>TEA Priorities:</b>  <b>ESF Levers:</b>	Formative		Summative
	Nov	Feb	June
			

\*RDO: DONHU (OHPHQW DU\ ZLOO XVH GDWD GULYHQ GHFLVLRQV WR HQJDJH VWXGHQW DQG SRVW VHFRQGDU\ VXFFHVV

3HUIRUPDQFH 2IMZLFWOLPRQLWRU DQG UHFRJQLJH DFDGHPLF JURZWK

**HB3 Goal**

**Evaluation Data Sources:**

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> <b>Strategy's Expected Result/Impact:</b>  <b>Staff Responsible for Monitoring:</b>  <b>ESF Levers:</b>	Formative		Summative
	Nov	Feb	June
   			

\* RDO: DONHU (OHPHQW DU\ ZLOO XVH GDWD GULYHQ GHFLVLRQV WR HQJDJH VWXGHQW DQG SRVW VHFRQGDU\ VXFFHV

3HUIRUPDQFH 2010 INFWLZHQO XWLLOLJH D JXDUDQWHHG DQG YLDEOH FXUULFXOXP WR LPSURYH VWXGHQW OHDUQLQJ RXWFRPHV

**Evaluation Data Sources:**

Strategy 1 Details	Reviews		
<b>Strategy 1:</b>  <b>Strategy's Expected Result/Impact:</b> <b>Staff Responsible for Monitoring:</b>  <b>TEA Priorities:</b>  <b>ESF Levers:</b>	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Reviews		
<b>Strategy 2:</b>  <b>Strategy's Expected Result/Impact:</b> <b>Staff Responsible for Monitoring:</b>  <b>ESF Levers:</b>	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Reviews		
<b>Strategy 3:</b>  <b>Strategy's Expected Result/Impact:</b>			

**Staff Responsible for Monitoring:**

**TEA Priorities:**


**ESF Levers:**



\*RDO: DONHU (OHPHQW DU\ ZLOO XVH GDWD GULYHQ GHFLVLRQV WR HQJDJH VWXGHQW  
DQG SRVW VHFRQGDU\ VXFFHV

3HUIRUPDQFH 2EMHFWV DQG LPSOHPHQW D V\ VWHPDWLF DSSURDFK WR SURIHVVLRQDC  
UHOHYDQW OHDUQLQJ WR LPSURYH WHDFKLQJ DQG VWXGHQW OHDUQLQJ RXWFRPHV

**Evaluation Data Sources:**

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> <b>Strategy's Expected Result/Impact:</b>  <b>Staff Responsible for Monitoring:</b>  <b>TEA Priorities:</b>  <b>ESF Levers:</b>	Formative		Summative
	Nov	Feb	June
			

\*RDO:DONHU (OHPHQWDU\ ZLOO FRQWLQXH WR UHFUXLW UHFRJQLJH GHYHORS DQG

3HUIRUPDQFH 28EXCHWLDYWH LQQRYDWLYH UHFUXLWPHQW DQG RQERDUGLQJ SUDFWLF  
VWDII

**Evaluation Data Sources 0**

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\* RDO: DONHU (OHPHQW DU\ ZLOO FRQWLQXH WR EH ILVFD OO\ UHVS RQVLEOH DQG HIILF

3 HUIRUPDQFH 2 DONHU (OHPHQW DU\ ZLOO IROORZ DOO 0,6' EXGJHW SURFHVVHV DQG  
DFKLHYHPHQW VDIHW\ DQG RWKHU LQLWLDWLYHV WR VXSSRUW WKH FDPSXV

**Evaluation Data Sources:**

Strategy 1 Details	Reviews		
<b>Strategy 1:</b>  Strategy's Expected Result/Impact: Staff Responsible for Monitoring:  ESF Levers:	Formative		Summative
	Nov	Feb	June
   			

# A-Team

Committee Role	Name	Position

