0F.LQQH\ ,QGHSHQGHQW 6FKRRC

&RPSUHKHQVLYH 1HHGV $VVHVV

'HPRJUDSKLFV 6XPPDU\

*RRG+LUH

:DOOHW+XE

'HPRJUDSKLFV 6WUHQJWKV

6WDII 4XDOLW\ 5HFUXLWPHQW DQG 5HWHQWLRQ 6XPPDU\

&XUULFXOXP ,QVWUXFWLRQ DQG $VVHVVPHQW 6XPPDU\

3DUHQW DQG &RPPXQLW\ (QJDJHPHQW 6XPPDU\

7HFKQRORJ\ 6XPPDU\

7HFKQRORJ\ 6WUHQJWKV

&RPSUHKHQVLYH 1HHGV $VVHVVPHQW

7KH IROORZLQJ GDWD ZHUH XVHG WR YHULI\ WKH FRPSUHKHQVLYH QHHGV DVVHVVPHQW DQDO\VI

,PSURYHPHQW 3ODQQLQJ 'DWD

- 'LVWULFW JRDOV
- &DPSXV JRDOV
- +% 5HDGLQJ DQG PDWK JRDOV IRU 3UH.
- +% &&05 JRDOV
- 3HUIRUPDQFH 2EMHFWLYHV ZLWK VXPPDWLYH UHYLHZ SULRU \HDU
- &DPSXV 'LVWULFW LPSURYHPHQW SODQV FXUUHQW DQG SULRU \HDUV
- 3ODQQLQJ DQG GHFLVLRQ PDNLQJ FRPPLWWHH V PHHWLQJ GDWD
- 6WDWH DQG IHGHUDO SODQQLQJ UHTXLUHPHQWV

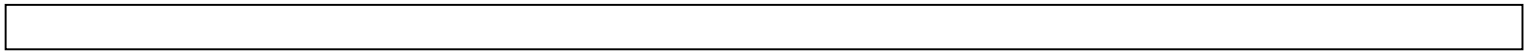
$FFRXQWDELOLW\ 'DWD

- 7H[DV $FDGHPLF 3HUIRUPDQFH 5HSRUW 7$35 GDWD
- 6WXGHQW $FKLHYHPHQW 'RPDLQ
- 6WXGHQW 3URJUHVV 'RPDLQ
- &ORVLQJ WKH *DS 'RPDLQ
- (IIHFWLYH 6FKRROV)UDPHZRUN GDWD
- &RPSUHKHQVLYH 7DUJHWHG DQG RU $GGLWLRQDO 7DUJHWHG 6XSSRUW ,GHQWLILFDWLRQ G
- $FFRXQWDELOLW\ 'LVWLQFWLRQ 'HVLJQDWLRQV
-)HGHUDO 5HSRUW &DUG DQG DFFRXQWDELOLW\ GDWD
- 5'$ GDWD

6WXGHQW 'DWD $VVHVVPHQWV

- 6WDWH DQG IHGHUDOO\ UHTXLUHG DVVHVVPHQW LQIRUPDWLRQ
- 67$$5 FXUUHQW DQG ORQJLWXGLQDO UHVXOWV LQFOXGLQJ DOO YHUVLRQV
- 67$$5 (QG RI &RXUVH FXUUHQW DQG ORQJLWXGLQDO UHVXOWV LQFOXGLQJ DOO YHUVLRQV
- 67$$5 UHOHDVHG WHVW TXHVWLRQV
- 67$$5 (PHUJHQW %LOLQJXDO (% SURJUHVV PHDVXUH GDWD
  7H[DV (QJOLVK /DQJXDJH 3URILFLHQF\ $VVHVVPHQW 6\VWHP 7(/3$6 DQG 7(/3$6 $OWHUQDWH

- 5DFH DQG HWKQLFLW\ GDWD LQFOXGLQJ QXPEHU RI VWXGHQWV DFDGHPLF DFKLHYHPHQW C
- 6SHFLDO SURJUDPV GDWD LQFOXGLQJ QXPEHU RI VWXGHQWV DFDGHPLF DFKLHYHPHQW GL\
- (FRQRPLFDOO\ GLVDGYDQWDJHG 1RQ HFRQRPLFDOO\ GLVDGYDQWDJHG SHUIRUPDQFH DQG S



+ % * R D O

(Y D O X D W L R Q ' D3WLDQ6FRLXSUDFH YH H G E D F N

6 W U D W H J \ ' H W D L O V	5 H Y L H Z V

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW,HQJ\UHDVH *UDGH 67$$5 5HDGLQJ SHUIRUPDQFH 6WUDWHJ\ V ([SHFWHG7GK5HSVHXUFWQWSDDHWRI UG JUDGH VWXGHQWV WKDW 5HDGLQJ ZLOO LQFUHDVH IURP WR E\ -XQH 6WDII 5HVSRQVLEOH7HRFKLQWRG/HDUQLQJ DQG (OHPHQWDU\ 6XSSRUW	)RUPDWLYH6XPPDV VFRUH 1RY PHHWV)HE JUDGH XQH

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW,HQJ\UHDVH *UDGH 67$$5 0DWKHPDWLFV SHUIRUPDQFH 6WUDWHJ\ V ([SHFWHG7GK5HSVHXUFWQWSDDHWRI UG JUDGH VWXGHQWV WKDW 0DWKHPDWLFV ZLOO LQFUHDVH IURP WR E\ -XQH 6WDII 5HVSRQVLEOH7HRFKLQWRG/HDUQLQJ DQG (OHPHQWDU\ 6XSSRUW	)RUPDWLYH6XPPDV VFRUH 1RY PHHWV)HE JUDGH XQH

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW)HUJHTXHQW DQG URXWLQH PRQLWRULQJ RI GDLO\ DWWHQGDQFH UHSRUWV)RUPDWLYH6XPPDV 6WUDWHJ\ V ([SHFWHG*65HVXXOGWHQPVDZLOO LPSURYH DWWHQGDQFH UDWHV 1RY E\ 0D\ -XQH 6WDII 5HVSRQVLEOH(OHRFKLQWRQQLWRULQJ6HFRQGDU\ 6XSSRUW	

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW)HUJHTXHQW DQG URXWLQH PRQLWRULQJ RI FUHGLW FKHFNV WUDQVFULSWV)RUPDWLYH6XPPDV 6WUDWHJ\ V ([SHFWHG*65HVXXOGWHQPVDZLOO DFKLHYH D JUDGXDWLRQ UDWH 1RY RU E\ )HE RYH -XQH 6WDII 5HVSRQVLEOH+XPDQ&RXQVHOLQJ (OHPHQWDU\ DQG 6HFRQGDU\ 6XSSRUW 7HD	

1R 3URJUHVV $FFRPSOLVKHG &RQWLQXH 0R ,\LVFRQWLQXH

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW'HHJ\HORS D SODQ IRU DFDGHPLF DQG FRJQLWLYH YRFDEXODU\ LQVWUXFWLRQ DQG UHVRXUFH GRFXPHQWV LQ DOLJQPHQW ZLWK +56 /HYHO ,,, 6WUDWHJ\ V ([SHFWHG 5HVXOW ,PSDFW	

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ HIIHFWLYH WHDFKLQJ VWUDWHJLHV DUH LQ SODFH WR PHHW WKH QHHGV RI GLYHUVH OHDUQHUV (/ KLJKO\ PRELOH OHDUQHUV KRPHOHVV IRVWHU FDUH PLOLWDU\ 5LVN *7 DQG RU SUHJQDQW SDUHQWLQJ DQG RWKHU GLVDJJUHJDWHG JURXSV LGHQWLILHG 6WDII 5HVSRQVLEOH 7HDFKLQJ DQG /HDUQLQJ (OHPHQWDU\ DQG 6HFRQGDU\ 6XSSRUW 5HVXOWV 'ULYHQ $FFRXQWDELOLW\	
0%	

6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJHJ\ DU DW D JODQFH GRFXPHQW ZLOO EH GHYHORSHG WR HQVXUH DSSURSULDWH GRFXPHQWDWLRQ DGPLQLVWUDWRUV 6WUDWHJ\ V ([SHFWHG 5HVXOWV GHPRQVWUDWH PRQLWRUHG DGMXVWHG DQG LPSOH 6WDII 5HVSRQVLEOH 7HDFKLQJ DQG /HDUQLQJ	1RY	)HE	-XQH

6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJHJ\ GHSDUWPHQW PHHWLQJV ZHHNO\ FRRUGLQDWRU PHHWLQJV DQG GLVFXVVLRQV WR FROODERUDWLRQ DFURVV DOO FRQWHQW DUHDV DV ZHOO DV FURVV FXUULFXODU 6WUDWHJ\ V ([SHFWHG 5HVXOWPHQWDWLRQ RI WKH DQQXDO FROODERUDWLRQ SODQ 6WDII 5HVSRQVLEOH 7HDFKLQJ DQG /HDUQLQJ	1RY	)HE	-XQH

6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJHJ\LJQ SURIHVVLRQDO OHDUQLQJ DOLJQHG WR +56 IRU /HDUQLQJ 6WDII 5HVSRQVLEOH 7HDFKLQJ DQG /HDUQLQJ	1RY	)HE	-XQH

6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJHJ\LJQ GLVWULFW SURIHVVLRQDO OHDUQLQJ GD\V 6WDII 5HVSRQVLEOH 7HDFKLQJ DQG /HDUQLQJ	)RUPDWLYH6XPPDV 1RY	)HE	-XQH

6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJHJ\LJQ SURIHVVLRQDO OHDUQLQJ IRU DOO 0F.LQQH\ ,6' ,QVWUXFWLRQDO&RDFKHV6XPPDWLYH 6WDII 5HVSRQVLEOH 7HDFKLQJ DQG /HDUQLQJ	1RY	)HE	-XQH

1R 3URJUHVV =ï¡ g€Ë/ ñ * Rj P 0 PÐ	1RY

+% *RDO

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW3HUR RYLGH D YDULHW\ RI RSSRUWXQLWLHV IRU JUDGXDWHV WR PHHW 7($)RUPDWLYH6XPPDU\ JUDGXDWLRQ 6WUDWHJ\ V ([SHFWHG5HVXOWV,QGLFDWRUV DWWDLQLQJ &&05 LQ DW OHDVW RQH LQGLFDWRU V 6WDII 5HVSRQVLEOH+XPDQ5HVRXUFHV&RRUGLQDWRU &DUHHU DQG 7HFKQLFDO (GXFDWLRQ 7HDFK	1RY)HE -XQH

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW'HYHORS DQG LPSOHPHQW DQ LQVWUXFWLRQDO SODQ WR VXSSRUW 6$7)RUPDWLYH6XPPDU\ 6WUDWHJ\ V ([SHFWHG5HVXOWV,PSURYHPHQW RQ 6$7 IRU 0,6' VWXGHQWV 6WDII 5HVSRQVLEOH7HDFKLQJ/HDUQLQJ *XLGDQFH DQG &RXQVHOLQJ $GYDQFHG $FDGHP	1RY)HE -XQH

6WUDW&UHDWH D JUDGHV SODQ IRU HQVXULQJ VWXGHQWV KDYH PXOWLSOH)RUPDWLYH6XPPDU\ VFKRRO JUDGXDWLRQ 6WDII 5HVSRQVLEOH+XPDQ5HVRXUFHV&RRUGLQDWRU &DUHHU DQG 7HFKQLFDO (GXFDWLRQ 7HDFK	1RY)HE -XQH

6WUDW(QVXUH DQG GXDO FUHGLW RSSRUWXQLWLHV DQG LQFUHDVH DGYLVLQJ VXSSRUW)RUPDWLYH6XPPDU\ 2Q5DPSV FRXUVHV 6WUDWHJ\ V ([SHFWHG5HVXOWL,QSXWHVVIXO GXDO FUHGLW SDUWLFLSDWLRQ 8WLOL]DWLRQ HPEHGGHG DW +6 OHYHO WR LQFUHDVH DGYLVLQJ 'HYHORS SURSRVDO IRU QHZ GXDO FUHGL\ 6WDII 5HVSRQVLEOH+XPDQ5HVRXUFHV&RRUGLQDWRU &DUHHU DQG 7HFKQLFDO (GXFDWLRQ DQG 7	1RY)HE -XQH

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW5HYLVH &7(SDWKZD\V WR HQVXUH VWXGHQWV ZLWK GLYHUVH LQWHUHVWV)RUPDWLYH6XPPDU\ XSRQ FRPSOHWLRQ RI WKH SDWKZD\ 6WUDWHJ\ V ([SHFWHG5HVXOWV,QFUHDVH WKDW PHHW WKH QHHGV RI GLYHUVH OHDUQHUV ,QFU 6WDII 5HVSRQVLEOH&DUHHU7HFKQLFDO (GXFDWLRQ DQG *XLGDQFH DQG &RXQVHOLQJ	1RY)HE -XQH

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJLHV LGHQWLILHG JLIWHG DQG WDOHQWHG VWXGHQWV LQ JUDGH . LQ SXOO RXW SURJ FRUH FRQWHQW DUHD DQG LQ JUDGHV LQ SURWHFWHG VHFWLRQV LQFOXGLQJ +XPDQLWLHV	

(YDOXDWLRQ 'DWD/D\HUV

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ 3UDFWLFH VKHOWHUHG LQVWUXFWLRQ WUDLQLQJ DQG VXSSRUW IRU WHDFKHUV 6WUDWHJ\ V ([SHFWHG 2XWFRPHV VWXGHQWV DFURVV VKHOWHUHG LQVWUXFWLRQ VWUDWHJLHV LQ HQJOLVK VHFRQGDU\ VKHOWHUHG DQG (6/ FODVVHV ZLOO LQFUHDVH DFDGHPLF DFKLHYHPHQW DQG O 6WDII 5HVSRQVLEOH(QJROLVKOHDUQHUV6XSSRUW 5HVXOWV 'ULYHQ $FFRXQWDELOLW\	1RY)HE -XQH
6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ 3UDFWLFH RI IHVVLRQDO GHYHORSPHQW DQG FRQWLQXHG VXSSRUW IRU WHDFKHUV (//HYDOXDWLRQ VWUDWHJLHV WR SURYLGH GLIIHUHQWLDWHG LQVWUXFWLRQ 6WUDWHJ\ V ([SHFWHG 2XWFRPHV PDNH FRQWHQW DFFHVVLEOH DQG HQDEOH LQF OHDUQHUV 6WDII 5HVSRQVLEOH(QJROLVKOHDUQHUV6XSSRUW DQG &DPSXV $GPLQLVWUDWRUV 5HVXOWV 'ULYHQ $FFRXQWDELOLW\	1RY)HE -XQH
6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ 3UDFWLFH YLGH WDUJHWHG SURIHVVLRQDO GHYHORSPHQW DQG LQVWUXFWLRQDO WR LQFUHDVH WKH DFDGHPLF ODQJXDJH SURILFLHQF\ RI (QJOLVK /HDUQHUV 6WUDWHJ\ V ([SHFWHG 2XWFRPHV ,QFUHDVHG VWXGHQW DQG DFDGHPLF JURZWK IRU (QJOLVK OHDUQHUV DVVHVVPHQWV 6WDII 5HVSRQVLEOH(QJROLVKOHDUQHUV6XSSRUW DQG &DPSXV $GPLQLVWUDWRUV	1RY)HE -XQH
6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ &RQGXFW ZRUNVKRSV ZLWK /3$& $GPLQLVWUDWRUV DQG FDPSXV 5HJLVWUDUV WR 3(,06 FRGLQJ IRU (QJOLVK OHDUQHUV 6WUDWHJ\ V ([SHFWHG 2XWFRPHV SDUWLFLSDWLRQ DQG DVVHVVPHQW RI (QJOL 6WDII 5HVSRQVLEOH(QJROLVKOHDUQHUV6XSSRUW DQG &DPSXV $GPLQLVWUDWRUV	1RY)HE -XQH

(YDOXDWLRQ 'DWD 6RXUFHV

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW'HHJ\HOORS FROODERUDWLRQ DQG WUXVW DPRQJ 0,6' VWDII VR WKDW HYHUJRRUQHDWDYQHZXRUNDV 6WDII 5HVSRQVLEOH0FRLQQRQL,6R&DLEQJHW ([HFXWLYH /HDGHUVKLS 7HDP &DPSXV)HE-XQH	1RY

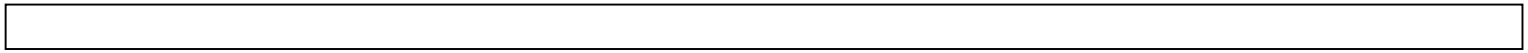
6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW3HUR YLGH SDUHQWV VWDII VWXGHQWV DQG RWKHU VWDNHKROGHUV RS)RUPXODWLQJ6XPPDU 6WDII 5HVSRQVLEOH0FRLQQRQL,6R&DLEQJHW DQG ([HFXWLYH /HDGHUVKLS 7HDP 1RY)HE -XQH	

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW3HUR YLGH YDULHG RSSRUWXQLWLHV IRU SDUHQW HGXFDWLRQ DQG FROODERUDWLYH6XPPDU 6WDII 5HVSRQVLEOH0FRLQQRQL,6R&DLEQJHW DQG ([HFXWLYH /HDGHUVKLS 7HDP 1RY)HE -XQH	

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW'HHJ\HOORS D VWUDWHJLF SODQ URDGPDS IRU LPSOHPHQWDWLRQ LQ 6SULQJ2UPDWLKDG6XPPDU 6WDII 5HVSRQVLEOH0FRLQQRQL,6R&DLEQJHW DQG 6WUDWHJLF 3ODQQLQJ 7HDP 1RY)HE -XQH	

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW&HR\QHQH WKH &KDPSLRQV &RPPLWWHH WR GHYHORS UHFRPPHQGHG VWUDWHJLHV6XPPDU IRU DOO &RPPLWWHH PHPEHUV ZLOO EH FRPSULVHG RI SDUHQWV VWXGHQWV WHDFKHUV ERXQ 6WDII 5HVSRQVLEOH6HQLRUOHDGHUVKLSWHDPUHSUHVHQWDWLYHV RI /HJDO $IIDLUV 6HQLRU 'LUHFWRU RI &RXQVHOLQJ	1RY)HE -XQH

1R 3URJUHVV $FFRPSOLVKHG &RQWLQXH 0R \LVFRQWLQXH



6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ DQG VKDUH DGPLQLVWUDWLYH UHJXODWLRQV WKDW FRQQHFW WR EHQHILW SROLF\ HPSOR\HH SRUWDO 6WUDWHJ\ V ([SHFWHG 6WDWXV RI DOO DGPLQLVWUDWLYH UHJXODWLRQV 6WDII 5HVSRQVLEOH 6HQLRU RIILFLDOV RI /HJDO $IIDLUV	

6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJ\ 1RWLFH DQG LQVSHFW 3URJUDP ,QWHQW &RGH 3,& &RPSOLDQFH	)RUPDWLY H		6XPPDU
6WUDWHJ\ V ([SHFWHG &RGH 6HQVLWLYLW\ &RUUHFWLRQV :KHQ 5HTXLUHG	1RY	)HE	-XQH
6WDII 5HVSRQVLEOH %XVLQHVV)XQFWLRQ 'HSDUWPHQW			

6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJHQLF ([SHQGLWXUHV IRU %XGJHW 5HFRPPHQGDWLRQV	)RUPDWLY H		6XPPDU
6WUDWHJ\ V ([SHFWHG &RGH 6HQVLWLYLW\ &RUUHFWLRQV :KHQ 5HTXLUHG DQDO\]HG WR GHWHUPLQH HIIHFW RQ VWXGHQW -XQH	1RY	)HE	-XQH
6WDII 5HVSRQVLEOH %XVLQHVV)XQFWLRQ 'HSDUWPHQW			

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJHQLF UPDQFH1O %XVLQHVV)SHJRQV WR DQDCOLDQFH	

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ 5HJLQH DQG (QKDQFH %XVLQHVV 6HUYLFHV 7UDLQLQJ 6WUDWHJ\ V ([SHFWHG 7UDLQLQJ &RPSOHWLRQ WLPHV SRVLWLYHO\ LPSDFW 6WDII 5HVSRQVLEOH %XVLQHVV 2ZQHUVKLS 3URJUDP 'HSDUWPHQW	)RUPDWLYH6XPPDV 1RY)HE IURP SD

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\ 5HJLQH DQG (QKDQFH 3D\UROO 7UDLQLQJ 6WUDWHJ\ V ([SHFWHG 7UDLQLQJ &RPSOHWLRQ WLPHV SRVLWLYHO\ LPSDFW 6WDII 5HVSRQVLEOH %XVLQHVV 2ZQHUVKLS 3URJUDP 'HSDUWPHQW	)RUPDWLYH6XPPDV 1RY)HE IURP SD

0% 1R 3URJUHVV $FFRPSOLVKHG &RQWLQXH 0R ,\LVFRQWLQXH

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW,HGJH QWLI\ EXLOGLQJ V\VWHPV RU LQ VRPH FDVHV VSHFLILF LWHPV	WKDW DUH LQ QHHG R

6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJ\ &RQGXFW PRQWKO\ SKLVKLQJ WHVW DQG WUDLQLQJ 6WUDWHJ\ V ([SHFWHG 5GH SRVWORW SPKLDVKWQJ VFRUH DQG QXPEHU RI VWDII WUDLQHG 6WDII 5HVSRQVLEOH 7HRQORQLWRUHSQUWPHQW	)RUPDWLY H6XPPDV 1RY)HE -XQH		
6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJ\ 0RQLWRU ZHE FRQWHQW ILOWHULQJ WR EORFN LQDSSURSULDWH FRQWH)RUPDWLY H6XPPDV 6WUDWHJ\ V ([SHFWHG 5GH SRVWORW SPKSHDFQXPEHU RI ZHEVLWHV EORFNHG 6WDII 5HVSRQVLEOH 7HRQORQLWRUHSQUWPHQW	1RY)HE -XQH		
6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJ\ 0RQLWRU DQWL PDOZDUH DQG DQWLYLUXV ORJV 6WUDWHJ\ V ([SHFWHG 5GH SRVWORW PPDSODZFDWH DQG YLUXVHV EORFNHG 6WDII 5HVSRQVLEOH 7HRQORQLWRUHSQUWPHQW	)RUPDWLY H6XPPDV 1RY)HE -XQH		
6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJ\ %OR FN NQRZQ EDG DFWRUV RQ WKH)LUHZDOOV 6WUDWHJ\ V ([SHFWHG 5GH SRVWORW PPDSODZFDWH DQG YLUXVHV EORFNHG 6WDII 5HVSRQVLEOH 7HRQORQLWRUHSQUWPHQW	)RUPDWLY H6XPPDV 1RY)HE -XQH		
1R 3URJUHV $FFRPSOLVKH &RQWLQXH 0R ,\LVFRQWLQXH			

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDWHJ\	

TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA

LEA-level Data

Campuses: 002...197

2022 - 2023 Fall Collection, Accepted Submission

LEA: 043907 - MCKINNEY ISD

TOTAL ENROLLMENT 23342

ENROLLMENT BY GRADE	Count	%Enroll
EARLY EDUCATION	204	0.87%
PRE-KINDERGARTEN	365	1.56%
KINDERGARTEN	1,495	6.40%
GRADE 1	1,576	6.75%
GRADE 2	1,605	6.88%
GRADE 3	1,689	7.24%
GRADE 4	1,560	6.68%
GRADE 5	1,637	7.01%
GRADE 6	1,681	7.20%
GRADE 7	1,796	7.69%
GRADE 8	1,915	8.20%
GRADE 9	2,068	8.86%
GRADE 10	1,992	8.53%
GRADE 11	1,877	8.04%
GRADE 12	1,882	8.06%
TOTAL	23,342	100.00%

ENROLLMENT BY SEX	Count	%Enroll
MALE	11,921	51.07%
FEMALE	11,421	48.93%
TOTAL	23,342	100.00%

ADA ELIGIBILITY	Count	%Enroll
"0" ENROLLED, NOT IN MEMBERSHIP	168	0.72%
"1" ELIGIBLE FOR FULL DAY	22,713	97.31%
"2" ELIGIBLE FOR HALF DAY	104	0.45%
"3" TRANSFER FOR FULL DAY	356	1.53%
"4" INELIGIBLE FOR FULL DAY	0	0.00%
"5" INELIGIBLE FOR HALF DAY	0	0.00%
"6" TRANSFER FOR HALF DAY	1	0.00%
"7" ELIGIBLE FLEX ATND	0	0.00%
"8" INELIGIBLE FLEX ATND	0	0.00%
"9" ENRLD, NOT MBRSHP VIRTL LRNG	0	0.00%
TOTAL	23,342	100.00%

	Count	%Enroll
EMERGENT BILINGUAL	3,279	14.05%
IMMIGRANT	546	2.34%
ECONOMIC DISADVANTAGE	8,222	35.22%
MILITARY CONNECTED	1,276	5.47%
FOSTER CARE	25	0.11%
DYSLEXIA	2,174	9.31%
PK ELIGIBLE PREVIOUS YEAR	0	0.00%

ENROLLMENT BY ETHNICITY	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	84	0.36%	0.36%
ASIAN	1,474	6.31%	6.31%
BLACK/AFRICAN AMER.	3,615	15.49%	15.49%
HISPANIC/LATINO	6,742	28.88%	28.88%
WHITE	10,071	43.15%	43.15%
HAWAIIAN/PAC ISLAND	32	0.14%	0.14%
TWO OR MORE	1,324	5.67%	5.67%
TOTAL	23,342	100.00%	100.00%

MIGRANTS	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	0	0.00%	0.00%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

OTHER ECON DISADV	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	0	0.00%	0.00%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

ELIGIBLE FOR FREE/REDUC MEALS	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	30	0.36%	0.13%
ASIAN	300	3.65%	1.29%
BLACK/AFRICAN AMER.	2,248	27.34%	9.63%
HISPANIC/LATINO	4,032	49.04%	17.27%
WHITE	1,180	14.35%	5.06%
HAWAIIAN/PAC ISLAND	10	0.12%	0.04%
TWO OR MORE	422	5.13%	1.81%
TOTAL	8,222	100.00%	35.22%

BILINGUAL	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	4	0.32%	0.02%
ASIAN	3	0.24%	0.01%
BLACK/AFRICAN AMER.	3	0.24%	0.01%
HISPANIC/LATINO	1,152	93.05%	4.94%
WHITE	67	5.41%	0.29%
HAWAIIAN/PAC ISLAND	1	0.08%	0.00%
TWO OR MORE	8	0.65%	0.03%
TOTAL	1,238	100.00%	5.30%

ESL	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	11	0.52%	0.05%
ASIAN	378	17.91%	1.62%
BLACK/AFRICAN AMER.	82	3.89%	0.35%
HISPANIC/LATINO	1,418	67.20%	6.07%
WHITE	210	9.95%	0.90%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	11	0.52%	0.05%
TOTAL	2,110	100.00%	9.04%

Alternative Language Program	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	0	0.00%	0.00%
ASIAN	0	0.00%	0.00%
BLACK/AFRICAN AMER.	0	0.00%	0.00%
HISPANIC/LATINO	0	0.00%	0.00%
WHITE	0	0.00%	0.00%
HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
TWO OR MORE	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

GIFTED & TALENTED	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	12	0.42%	0.05%
ASIAN	279	9.72%	1.20%
BLACK/AFRICAN AMER.	143	4.98%	0.61%
HISPANIC/LATINO	428	14.92%	1.83%
WHITE	1,845	64.31%	7.90%
HAWAIIAN/PAC ISLAND	3	0.10%	0.01%
TWO OR MORE	159	5.54%	0.68%
TOTAL	2,869	100.00%	12.29%

This report displays the data for the FALL 2022 - 2023 collection that was accepted by the ESC on 01/19/2023 03:45 PM.

TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA

LEA-level Data

Campuses: 002...197

2022 - 2023 Fall Collection, Accepted Submission

LEA: 043907 - MCKINNEY ISD

TITLE I, PART A	Count	%Group
"0" DOES NOT PARTICIPATE	19,517	83.61%
"6" ATTENDS SCHOOL WIDE	3,825	16.39%
"7" ATTENDS AND PARTICIPATES	0	0.00%
"8" PREVIOUSLY PARTICIPATED	0	0.00%
"9" HOMELESS RECEIVING SRV	0	0.00%
"A" NEGLECTED RECEIVING SVC	0	0.00%
TOTAL	23,342	100.00%

HOMELESS/UNACCOMPANIED YOUTH	Count	%Enroll
HOMELESS	316	1.35%
UNACCOMPANIED YOUTH CODE 3	284	1.22%
UNACCOMPANIED YOUTH CODE 4	32	0.14%
UNACCOMPANIED YOUTH TOTAL	316	1.35%

* Unaccompanied Youth Total Should Match Homeless Count

AT RISK	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	32	0.43%	0.14%
ASIAN	487	6.58%	2.09%
BLACK/AFRICAN AMER.	1,268	17.12%	5.43%
HISPANIC/LATINO	3,738	50.48%	16.01%
WHITE	1,606	21.69%	6.88%
HAWAIIAN/PAC ISLAND	9	0.12%	0.04%
TWO OR MORE	265	3.58%	1.14%
TOTAL	7,405	100.00%	31.72%

SPECIAL EDUCATION	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	13	0.36%	0.06%
ASIAN	136	3.78%	0.58%
BLACK/AFRICAN AMER.	747	20.77%	3.20%
HISPANIC/LATINO	1,171	32.55%	5.02%
WHITE	1,331	37.00%	5.70%
HAWAIIAN/PAC ISLAND	9	0.25%	0.04%
TWO OR MORE	190	5.28%	0.81%
TOTAL	3,597	100.00%	15.41%

PK PROGRAM CODE	Count	%Group
"00" NOT APPLICABLE	0	0.00%
"01" PK ELIG>2 <4 HRS/DAY	0	0.00%
"02" PK ELIG 4+ HRS/DAY	352	96.44%
"03" PK ELIG 4+ HRS/DAY + SP ED	13	3.56%
"04" PK INELIG>2 <4 HRS/DAY	0	0.00%
"05" PK INELIG 4+ HRS/DAY	0	0.00%
TOTAL	365	100.00%

PRIMARY PK FUNDING SOURCE	Count	%Group	%Enroll
"1" TUITION FEES	0	0.00%	0.00%
"2" LOCAL DIST SHARE	176	50.00%	0.75%
"3" STATE GRANT	0	0.00%	0.00%
"4" FEDERAL	176	50.00%	0.75%
"5" EARLY ED ALLOTMENT	0	0.00%	0.00%
"9" OTHER	0	0.00%	0.00%
TOTAL	352	100.00%	1.51%

SECONDARY PK FUNDING SOURCE	Count	%Group	%Enroll
"1" TUITION FEES	0	0.00%	0.00%
"2" LOCAL DIST SHARE	0	0.00%	0.00%
"3" STATE GRANT	0	0.00%	0.00%
"4" FEDERAL	0	0.00%	0.00%
"5" EARLY ED ALLOTMENT	0	0.00%	0.00%
"9" OTHER	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

This report displays the data for the FALL 2022 - 2023 collection that was accepted by the ESC on 01/19/2023 03:45 PM.

TSDS PEIMS STAFF FTE BY ROLE

LEA-level Data | All Roles
Campuses: 002..197
2022 - 2023 Fall Collection, Accepted Submission

LEA: 043907 - MCKINNEY ISD

		Summary FTE	Role FTE	Percent
Total Staff (FTEs):		2,222.8		100.0%
Teacher		1,585.4		71.3%
047	Substitute Teacher: A person who serves in a classroom in the absence of a teacher certified for that assignment where the teacher has quit, died, or been terminated; or, a person who is permanently hired to substitute on an as-needed basis.		1.6	0.1%
087	Teacher: (combination of former codes 025 and 029) A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students		1,583.8	71.3%
Professional Support		251.4		11.3%
008	School Counselor: Provides guidance and counseling services to students		57.3	2.6%
011	Educational Diagnostician: Provides educational diagnostic services and individualized education program development		20.0	0.9%
013	Librarian: Supervises library/learning resources center, or functions as one of several librarians, or learning resource specialists, on a major campus		24.1	1.1%
016	Occupational Therapist: Serves as Occupational Therapist		5.0	0.2%
017	Certified Orientation and Mobility Specialist (COMS)		1.0	0.0%
018	Physical Therapist: Serves as Physical Therapist		1.0	0.0%
022	School Nurse: A person that complies with TEC			

TSDS PEIMS STAFF FTE BY ROLE

LEA-level Data | All Roles
Campuses: 002..197
2022 - 2023 Fall Collection, Accepted Submission

LEA: 043907 - MCKINNEY ISD

		Summary FTE	Role FTE	Percent
Total Staff (FTEs):		2,222.8		100.0%
Campus Administration		90.6		4.1%
003	Assistant Principal: Assists the principal of a particular campus in any duties the principal may deem appropriate		59.4	2.7%
020	Principal: serves as the instructional leader of the school whose duties include selecting teachers for the campus, setting education objectives, developing budgets, and working with school professionals to prepare individual development plans		30.0	1.3%
040	Athletic Dir: Used only when the staff member with such a title is performing admin tasks directing the athletic pgm. Resp may include supervision of coaches and other personnel in the athletic pgm. It is not used when coaching duties are being performed		1.2	0.1%
Educational Aides		295.5		13.3%
033	Educational Aide: Performs routine classroom tasks under the general supervision of a certified teacher or teaching team		295.5	13.3%